

Pupil Premium Policy

Approved by:		Date:	June 2019
Maintained by:	F Longdenthurgood	Next review due:	June 2020

To be greater and to aspire further

“To identify all of our Pupil Premium pupils, and put in place effective support to ensure that our disadvantaged pupils are provided with the opportunity to reach their full academic potential”

Pupil Premium is additional funding provided to schools by the Government for

- Raising the attainment of disadvantaged* pupils of all abilities to reach their potential
- Supporting children and young people with parents in the regular armed forces.

How is the school funded?

Schools are given funding for every pupil who belongs to one or more of these groups

- A Looked After Child (LAC)*
- A child eligible for Free School Meals (FSM) or has been eligible in the last 6 years (Ever 6)*
- A child adopted from care (now called post LACs)*
- A child with one or more parents currently serving in the armed forces (service child) or they have been registered as a service child in the last 5 years (Ever 5)
- Year 7 Catch up

*Disadvantaged pupils

How must this money be used?

Schools are free to decide how best to spend the Pupil Premium to support pupils in these groups. There is no requirement for the money to be spent on individual pupils but there is an expectation that the money will be used to support disadvantaged pupils to make the same progress as their peers. The service premium is used to provide pastoral support to service children.

Looked After Pupil Premium (LAC)

The LAC premium must be managed by the designated virtual school head (VSH) in the local authority that looks after the child, and used without delay for the benefit of the looked-after child’s educational needs as described in their personal education plan. The focus will always be upon narrowing the educational gap.

The VSH should ensure there are arrangements in place to discuss how the child will benefit from pupil premium funding with the designated teacher or another member of staff in the child’s education setting who best understands their needs. Processes for allocating funds to a child’s education setting should be as simple as possible to avoid delay.

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Free School Meals and Ever6 (FSM/Ever6)

The Pupil Premium is used to support pupils in the FSM and Ever6 groups to close the gap in attainment between these pupils and their peers.

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-settings>

Service Pupil Premium (SPP)

In order to support the pastoral needs of service children, schools have flexibility over how they use the SPP, as they are best placed to understand and respond to the specific needs of those pupils for whom the funding has been allocated. The funding could be spent on providing a variety of means of support including counselling provision, nurture groups and e-bluey clubs.

Schools might also consider how to improve the level of and means of communication between the child and their deployed parents. Some schools have introduced 'Skype time' clubs, whilst other schools have helped children to develop scrapbooks and diaries that they can show their parents on their return, highlighting their achievements and day to day school life. In addition, staff hours may be required to support the needs of service children when they join a new school as a result of a posting or when a parent is deployed and these hours could be funded by the Service Pupil Premium.

Within schools which experience high levels of service pupil mobility, Mobility Coordinators, Forces Liaison Officers, Parent Support Advisors etc. have been employed. These posts tend to work closely with the pupils and families when they move into the area or are due to leave. Such staff can also support pupils and families where a parent is deployed.

SPP should not be used to subsidise routine school activity such as trips and music lessons however, schools may choose to fund school trips just for service children, to help them enjoy their time at school and build a sense of a wider community and understanding of the role their service parent plays (e.g. with military specific trips) to help them cope with the potential strains of service life.

Schools are held to account for the spending of this funding through the focus in Ofsted inspections on the progress and attainment of their wider Pupil Premium eligible pupil cohort.

A service child link will be identified at Bay House to work with service children and their families.

<https://www.gov.uk/government/publications/the-service-pupil-premium/service-pupil-premium-what-you-need-to-know>

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For the year 2019 to 2020 Service Premium has been separated from the Pupil Premium fund to provide separate support for the two groups of pupils.

Year 7 Catch up

The catch up premium is provided to schools to provide support to pupils who did not reach expected levels of attainment in their KS2 tests. Schools can decide how to spend their catch up premium to support these pupils.

In the academic year 2018-2019 the Catch Up premium was used to support pupils in both English and maths through targeted interventions. The provision in English has been comprehensive and will be used as the model to extend the provision in maths in 2019/2020.

Pupil Premium Income 2018/2019

The school received £476,670 in funding for 2018/2019

How did Bay House use the Pupil Premium funding in 2018/2019?

Expenditure 2017-18	
Boosting Progress	TOTAL
Subject Bids	£13,396
Academic Achievement Tutors	£166,284
Teacher AATs	£141,574
Year 7 Catch up	£30,105
Boosting attendance and motivation	
Pupil travel costs	£430

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Breakfast Club	£ 302
Revision Fair	£313
Student resources e.g. trips, uniform, music tuition	£6,485
Attendance Officer (PP Proportion)	£8,131
Alternative Provision	
Enterprise Academy	£34,889
Other alternative provision	£5,196
Leadership and Management	
<ul style="list-style-type: none"> ▪ Lead SLT Pupil Premium for Bay House ▪ Pupil Premium Subject TLRs ▪ Admin/Finance support for Pupil Premium GFM 	£35,790
Resources	
Stationery, club materials, resources for use by AATs	£321
LAC Pupil Premium Staffing and resources	£ 35,627
GRAND TOTAL	£478,843

Planned use of the Pupil Premium Budget for April 2019 to April 2020

Disadvantaged Pupils

Academic Achievement Tutors (AATs)

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AATs are subject specialists who support disadvantaged pupils who have been identified as underperforming. They work with small groups of pupils or one to one in the classroom or outside to raise their achievement. AATs also develop targeted resources, record their interventions and provide feedback to departments on the progress of the pupils they support.

The AAT provision has proved to be a very effective model for supporting disadvantaged pupils to make progress. The AAT team has been expanded for the academic year 2019/2020 so that more pupils can be supported in more subjects.

Teacher AAT time

Some teachers may provide similar AAT support for disadvantaged pupils. For 2019/2020 Teacher AAT time will be ring-fenced and targeted to subject areas where additional subject specific support is needed.

LACs and Post Lacs

1:1 support in English and maths will be provided using AATs and teacher AATs

Subject Bids

Departments can bid for money from the Pupil Premium budget to provide additional interventions (over and above what would be provided for all pupils). These interventions vary between departments but are aimed at improving the academic performance of the Pupil Premium pupils.

They include:

- Easter and May half term revision sessions
- Use of external providers to support disadvantaged pupils in their preparations for GCSE
- Development of in-house resources to support disadvantaged pupils
- Providing equipment and revision materials where needed

Additional support

For disadvantaged pupils extra support includes

- Guidance and support through the options process in year 9

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- Guidance and support in exploring post 16 options including careers guidance
- Guidance and support for year 11 pupils applying for Post 16 colleges and work
- Support in setting up work experience

Service Child Provision

In 2019/2020 the Service Child Provision will be coordinated separately to the provision for disadvantaged pupils. A service child coordinator has been appointed.

Catch up premium (for year 7 pupils who did not reach the expected standards at KS2)

- English/literacy intervention programme
- Reading mentoring with sixth form students
- Maths numeracy ninjas in tutor time
- Maths interventions programme