

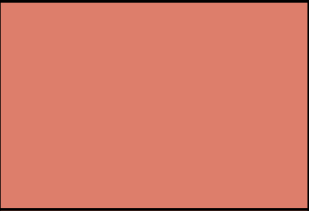
Assessment, Data Collection, Reporting, Marking and Feedback - 2021/22

Assessment			
Assessment in lessons	<p>Assessment for learning takes place in every lesson. Teachers use a variety of methods to gain a perception of the level of understanding and progress of all learners in their class. Methods might include:</p> <ul style="list-style-type: none"> ● Question and Answers ● Low Stakes Testing (mini quizzes) ● Whiteboard Games ● Personal Feedback ● Red/Amber/Green understanding cards ● Peer to peer questioning and discussion ● Completion rate and accuracy of classwork 		
Formal Assessment	Year 7 & 8	Year 9	Year 10 & 11
Core Subjects	<p>Pupils complete a consistent assessment across the cohort. Usually the same at both schools.</p> <p>The assessment will be out of a minimum of 30 marks.</p> <p>This creates a rank order for all pupils in the Year Group.</p> <p>This raw score and rank order is then used to compare outcomes across the GFM, against national data sets and historical GCSE performance to produce an 'In line to achieve grade' from 3C - 9A.</p>	<p>Pupils complete a consistent assessment across the cohort. Usually the same at both schools.</p> <p>The assessment will be out of a minimum of 30 marks.</p> <p>This creates a rank order for all pupils in the Year Group.</p> <p>This raw score and rank order is then used to compare outcomes across the GFM, against national data sets and historical GCSE performance to produce an 'In line to achieve grade' from 3C - 9A.</p>	<p>Pupils complete a consistent assessment across the cohort as directed by subject leads. This will take many forms but pupils can expect to see a much greater focus on GCSE exam style questions and content.</p> <p>Pupils are then given the following by their teachers:</p> <ul style="list-style-type: none"> ● Working at Grade ● Predicted Grade ● Target Grade (Produced Centrally)
Foundation Subjects	<p>Pupils are assessed as agreed by department leads.</p> <p>Pupils are awarded a statement against age related expectations for a pupil in their Year Group:</p> <ul style="list-style-type: none"> ● Below ARE ● Working Towards ARE ● Expected ARE 	<p>As for Core.</p> <p>Mini Options and preparation for GCSE make this a more appropriate measure at this point.</p>	<p>As for Core</p>

	<ul style="list-style-type: none"> Greater Depth ARE 		
Attitude to Learning	Pupils are given an 'Attitude to Learning' grade A-E as per historical KS4 assessment. Attitude Grades		
Gosport Futures	Pupils are given a 'Gosport Futures Strength and Improvement' In the near future you can expect to see direct information from class teachers where the Gosport Futures have been demonstrated positively, or as an area for improvement. https://brunepark.gfmat.org/school/gosport-futures/		
How is this information used?	Teachers use the formal assessment information in diarised sessions once a term, working in departments through the 'Data Lab' activity. Teachers analyse the data for their class groups and write action plans specifically to address any progress or attainment gaps for their classes. Teachers consider a wide range of contextual information and then work collaboratively to 'do things differently' in an attempt to boost progress for their learners. Progress against the action plan is reviewed at the next 'Data Lab'.		

Reporting to Parents	Key Stage 3	Key Stage 4
	<ul style="list-style-type: none"> 3 x Progress Checks (1 per term) 1 Full Written Report 1 Parents Evening Additional Events depending on Year Group e.g. <ul style="list-style-type: none"> Meet The Tutor (Year 7) Options Information Evening (Year 9) 	<ul style="list-style-type: none"> 3 x Progress Checks (1 per term) 1 Full Written Report 1 Parents Evening Additional Events depending on Year Group e.g. <ul style="list-style-type: none"> Year 10 Information Evening Year 11 Examination Preparation Evening

Marking and Feedback	<p>Each department operates its own policy for marking and feedback. As a pupil you can expect that your child's bookwork is being regularly assessed to check on progress. This can take different forms and will not always look like pen marking in books.</p> <p>Feedback will be given to pupils regularly, in addition to the formal reports sent home above pupils can expect to receive feedback many ways including the following examples:</p>
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- **Written feedback in books**
 - **Stickers or stamps recognising good work**
 - **Verbal feedback and encouragement**
 - **Written feedback from assessment advising strengths and areas for development**
 - **Feedback using online applications, such as Sparx for mathematics.**