



Students who succeed:

- *Recognise the challenge from day 1*
- *Actively seek help when they do not understand something*
- *Commit to sufficient home learning*
- *Do more than the bare minimum*
- *Persevere when things get tough*
- *Have excellent attendance records*



Attendance and Lates

Reporting illness on the day needs to be reported by phoning the ^F Office or completing an online form.

If you know you are are going to be absent in advance, you need to complete a yellow form. They can get these from their tutor or the Sixth Form Office.

You should not be taking holidays during term time, we cannot authorise these.

We expect students to be on time for their lessons, so they don't inhibit their own learning or disrupt others. Additional studies will be allocated to those students who are persistently late.



Clarification of home learning

LOWER Sixth (4 courses)

18 hours of lessons per week

4-5 hrs HL per week per subject

=16-20 hrs per week

Working week 34-38 hrs

We understand that part time employment can be beneficial to students. To ensure students are able to cope with the demands of their studies, the student agreement states that this should not exceed 10 hours per week and is strongly recommended to take place at weekends.

Technology

- We use Google Classroom.
- ‘Bring your own device’ is an option at the Sixth Form - these need to be PAT tested.
- *Thank you for complying with the mobile phone policy*



Our assessment and reporting timeline

Early December: Interim reports will be sent home

24 Nov: 'Meet the Tutor'

12 Dec - 6 Jan: Mini Mocks

End of January: Progress Reports will be sent home

2 Feb: L6 Parents Evening

End of April: Full Reports sent home

5 Jun - 16 Jun: Internal Exams

10 Jul: Results Day



1=Always
5= Never

	Target Grade	Teacher	Focused and attentive in lessons	Arrives to lessons with correct resources	Contributes positively to class activities	Files/notes are well organised and suitably detailed	Assessed work suggests student is on track to meet target grade	Meets home learning deadlines	Submits home learning of expected standard
English	A2	JE	2	3	4	3	4	3	3
		GT	1	2	2	2	2	2	2
Mathematics	B1	LN	1	1	1	1	1	1	1
		SP	1	1	1	1	1	1	1
Biology	B1	WF	1	1	1	1	1	1	1
		NG	1	2	4	2	2	2	2
Physical Education	A2	JW	3	2	2	2	2	2	2
		SO	2	1	1	1	1	1	2

1 = always, 2 = usually, 3 = sometimes, 4 = rarely, 5 = never

Our assessment and reporting timeline

Early December: Interim reports will be sent home

24 Nov: 'Meet the Tutor'

12 Dec - 6 Jan: Mini Mocks

End of January: Progress Reports will be sent home

2 Feb: L6 Parents Evening

End of April: Full Reports sent home

5 Jun - 16 Jun: Internal Exams

10 Jul: Results Day

- *Dropping a subject (windows):*
- *Mini Mock – January*
- *Full Mock – March*
- *Lower Sixth Examinations - July*

The 3 D grade rule

Students require three D grades from their end-of-year exams to progress into U6.

You cannot take a subject onto U6 on an E. This is to protect your prospects.

Facebook Page

www.facebook.com/bayhousesixthformofficial

The screenshot shows the Facebook interface for the page 'BAY HOUSE SIXTH FORM'. The page name is visible in the search bar and the left-hand navigation menu. The main content area features a grid of six images: a modern school building, a covered outdoor seating area, a large stone school building, a student looking at a document, a student sitting at a desk, and a smiling student. Below the images are interaction buttons for 'Liked', 'Message', and 'More', along with a 'Send Message' button. The bottom of the page shows a 'Status' input field and a 'Photo/Video' button, with a 'Education' category tag visible on the right.

Lots of useful information/reminders relevant to Sixth Form parents/students can be found here. Please 'like' and encourage your son/daughter to do so too!

Upcoming events....

Studies

Will also be starting soon.

Registration: Study periods are regarded with the same importance as taught lessons. Students will be registered and we have the same procedures for lates and absences.

Silence: Study periods are for silent study. The room is staffed to ensure this occurs.

No eating: In the same manner as a taught lesson, we ask students to not eat during this 'lesson'

Music is allowed: We recognise some students prefer to listen to music whilst they study.

Minimal phone use: Again, as with a lesson we ask students to put their phones away. They can access it for music (change track etc.) but use must be minimal.

Enrichment

- Will be starting soon
- You will need a study Wednesday PM if you are not participating.



Where do you students go for support?

Academic

Subject Teacher

Subject Leads

Year Office

Pastoral

Tutor

Year Office

Safeguarding

Team

Habits of successful A Level students

jholder@bayhouse.gfmat.org

1. Read through class notes after the school day and review content – this provides the opportunity to go back over content studied and **use the textbooks/further reading** to add to your notes and improve upon them.

The time between the lesson and the end of the day also allows for you to consider the more complex concepts and knowledge from each lesson.

2. Complete homework – all homework at A Level has a purpose. These may consolidate content previously studied in class, stretch their understanding by completing further reading, hone and improve exam technique or prepare students for the next lesson.

The most successful A Level students **complete homework the day it is set or as soon as they can**. This prevents work from building up and provides ample time to find their teacher if they require any further explanations of the content.

3. Engage with wider scholarship and further reading – teachers may suggest further reading in the form of academic articles/books. This develops subject knowledge and enhances familiarity with more difficult pieces of text. It also looks excellent for university applications and can really make the applicant stand out from the crowd. The SF Library has a wide range of books and articles to take out.

4. Stay up to date with coursework – Non-Exam Assessment (NEA) is a component for many subjects and counts for a significant percentage of an A Level grade. **It can be the difference between gaining a university place.**

We have rigorous tracking systems in place and monitor coursework frequently. If your child has fallen behind or needs extra support contact will be made home to highlight the issues and we may encourage them to attend after school support sessions.

Equally, if you notice that your child is struggling with elements of their coursework, please inform us so that we can put strategies in place to support them.

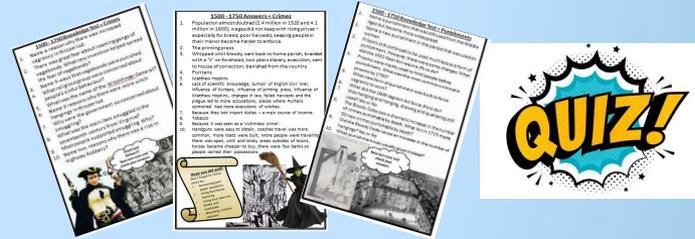
Effective revision techniques

jholder@bayhouse.gfmat.org

1. Practise exam style questions – it's great knowing lots of facts but can you use them effectively to answer exam questions? Complete past exam questions? Complete past papers and plan answers. Get your teacher to mark them and ask for feedback so that you can improve.



2. Attend revision sessions – It is a simple fact that those students that attend revision sessions give themselves the best chance to achieve the grades they want. Departments work tirelessly to plan, resource and deliver these at lunchtimes and after school throughout the year. Turn up - this has a proven success rate!



3. Quizzing – frequent quizzing of content learned in class has proven to improve results. **How should I do this?**

- Step 1** – Choose a narrow topic to revise.
- Step 2** – On a piece of paper write down everything you remember about that topic for 10 minutes. No cheating! Use only your memory.
- Step 3** – Look at your notes/textbooks/revision guides. What did you forget?
- Step 4** – Make a quiz card on the content you forgot. Simply have 10 questions one side, 10 answer on the other. Get someone to test you!

4. Always retrieve knowledge first before going to your notes or the textbook – It's a point we have already made but it is really effective if you do it. When planning an answer to an exam question or making a quiz, use your memory first. **Revision needs to start with a struggle.** You need to recall the knowledge first. So when planning a 10 mark 'explain' question, for example, see if you can plan out three paragraphs from memory alone. Then go to your notes and see what you could have added.



Date	Years	Room Change	Message	Link
14 Sept 2022	Lower Sixth, Upper Sixth	No	If you have not had your photograph taken for your student ID please go to The LOWER HALL tomorrow (15/09/22) between 0800 - 1230. Thank you	
14 Sept 2022	Lower Sixth	Yes	Dance will be in P9 tomorrow - period 4. Miss Heda	
14 Sept 2022	Lower Sixth, Upper Sixth	No	The result is it! Should we have postponed Premier League football at the weekend? Click on the attached doc. to reveal the Sixth Form's opinion.	Click here
14 Sept 2022	Year 7, Year 8, Year 9, Year 10, Year 11, Lower Sixth, Upper Sixth	No	Hi guys, Young Carers starts up again this week but we are changing to a different day - Thursday. We will still be in G2 at lunchtime but we will meet on a Thursday from now on. Could we also please just have actual 'Young Carers' only this week, thank you :)	