# WELCOME

Year 10 Information Evening



### Year 10 so far

• We are so pleased with the amount of positive feedback we have received regarding Year 10: shout outs are now weekly in assembly!

 The relationships that were built last year have continued to develop: this is fundamental to pastoral support and progress too.

### **BEHAVIOUR STATS**

Since the summer break:

Positive points 17,780 points awarded to year 10 learners

999 stars of the lesson

**43** Excellence awards

This represents a huge improvement that is being reported by staff across the school.

### **Tutor time**

• Tutor time has been redeveloped to ensure pupils are being supported as soon as they step into school

<u>Monday</u>	<u>Tuesday</u>	Wednesday	<u>Thursday</u>	<u>Friday</u>
Uniform and equipment checks	Uniform and equipment checks	Uniform and equipment checks	Uniform and equipment checks - will be harder here	Uniform and equipment checks
Individual tutee check-ins during silent revision or homework	Silent reading	"Character Taught" session (Current focus: Self -regulation)	Assembly	Votes for Schools

### **Into Houses**

- All points contribute to totals
- Week before half term the cash-in system re-opens
- Rewards this year will range from 'Queue jump' passes, 'Sweet treat' vouchers, book and Amazon vouchers all the way up to a free place on a Theme Park trip in the summer.

House activities taking place this year include:

- eSports tournament
- Sports competitions
- Reading challenges

- Open Mic night
- Business challenge
- Spelling Bee

- Ghost stories
- Drama quiz night
- Soloist music concert









# Plans for pastoral

Year 10 mentors to Year 7 pupils

 The purpose and vision is to nurture the confidence of pupils - whether that is within pupils who are already confident and need support in channelling this

 It may also be vulnerable pupils, or pupils who have never had a chance to guide another pupil, to just give young people a chance to use their own successes to help support younger pupils

### **Attendance information**

Year 10 data attendance up to 22nd September stood at 89.85%

Attendance %	Equates to	Over the course of y7 to y11 this equates to		
98 4 days a year		2 weeks		
95	Half a day per fortnight	One quarter of a year		
90 One day per fortnight		Half a year		
80 One day per week		A whole year		

# Plans for progress

• Target grades: w/b 16th October

Y10 progress checks: 4th-8th December

Bespoke assemblies

Tutor support and follow up

Revision order forms

# **English Language and English Literature**

- Two separate GCSEs
- Both AQA exam board

**Section B** - Writing a letter, article or speech

English Language GCSE	English Literature GCSE		
Paper 1: Fiction: Section A - Reading and answering questions on a fiction text Section B - Writing a short story or description	Paper 1: Shakespeare and 19th century Novel Shakespeare - one of Macbeth, Romeo and Juliet, The Merchant of Venice or Much Ado about Nothing 19th Century novel - either Jekyll and Hyde or A Christmas Carol		
Paper 2: Non fiction Section A - Reading and comparing two non-fiction texts	Paper 2: Modern Text and Poetry Section A - An Inspector Calls Section B - Power and Conflict Poetry		

Section C - Unseen Poetry

# English curriculum in Year 10

Autumn Term 1	Spring Term 1	Summer Term 1		
An Inspector Calls	Language Paper 2	Language Papers 1&2		
Assessment: Week beginning 2 October	Spoken Language Presentation	Final Preparation		
Wook boginning 2 cotobol	Assessment: Week beginning 22nd January	Exam - Language Paper 1 Thursday 23 May		
Autumn Term 2	Spring Term 2	Summer Term 2		
Language Paper 1	Language Papers 1&2	Power and Conflict Poetry		
Assessment: Week beg 20 November	Full mock exam	Unseen Poetry		
Power and Conflict Poetry - last two weeks of term		Exam - Language Paper 2 Thursday 7 June		

### **Maths**

**Edexcel GCSE Mathematics.** 

3 papers 1 non-calculator and 2 calculator.



Essential equipment: Casio Scientific calculator, protractor, ruler and compass





#### Number

F - Integers, Place Value, Decimals, Indices, Powers and Roots, FDP

H- Calculations, Checking and Rounding, Indices, Roots, Reciprocals and hierarchy of operations, Factors, multiples, primes, Standard form and Surds

#### Algebra

F - Expanding, Factorising, Substitution, Solving Equations, Inequalities, Sequences

H - Factorise Quadratic expressions, Algebraic formulae, equations and expressions. Finding common factors and multiplying two linear expressions. Complex formulae and changing the subject of a formula. Algebraic formulae, substituting fractions, decimals and negative numbers.

#### Geometry and Measures

F- Perimeter, Area and Volume, Area and Perimeter of Shapes, Polygons

H- Polygons, Angles,

Parallel Lines,
Pythagoras, Trig,
Perimeter, Area and
Circles, 3D Prisms,
Cylinders, cone and
spheres,
Transformations,
Constructions, Loci and
Bearings

# Ratio, Rates of Change, Proportion

F- Ratio Writing, Simplifying, solving, sharing in a given -Ratio and Measures, Proportion, Currency, Direct/Inverse Proportion

H- Ratio and Proportion , Multiplicative reasoning, SDT -Growth/Decay

#### Statistics and Probability

Statistics and probability - averages, charts/graphs, independent and dependent events, Venn and tree diagrams



#### Number

F- Fractions/Mixed Numbers, Indices and Standard Form

H - Fractional Indices and product rule for counting, Accuracy and Bounds, FDP

#### **Algebra**

F - to revisit and consolidate previously introduced skills.

H - To solve inequalities in two variables and find the solution set. To sketch, interpret and identify graphs of linear, quadratic, cubic and reciprocal functions, and graphs that model real situations and understand the effect on a graph of addition of (or multiplication by) a constant.

# Geometry and Measures

F - Right-Angled
Triangles
(Pythagoras/Trig),
Plans and Elevation,
Constructions, Loci and
Bearings, Circles,
Cylinders and Cones,
Vectors

H - Similarity and congruence in 2D and 3D, Circle Theorems, Vectors and Geometric Proof, Further Trigonometry

# Ratio, Rates of Change, Proportion

F - More percentages, rates of change, compound measures, SDT, Growth/Decay and Profit/Loss

H - Direct/Inverse Proportion

#### Statistics and Probability

Averages, box plots, scatter graphs, independent and dependent events, Venn diagrams, tree diagrams

Triple Science Biology			Chemistry		Physics	
		Infection & Response		Chemical changes		Particle Model
Exam information:	Autumn	Topic Test	Autumn	Topic Test	Autumn	Topic Test
AQA GCSE Science	٩	Transport	•	Energy Changes	<b>⋖</b>	Electricity start
2 x 1hr45min papers for each science	Spring	Organisation	Spring	Quantitative start	Spring	Electricity finish
		Topic Test		Topic Test		Topic Test
Required equipment for science lessons:  Pen & pencil, ruler, calculator, protractor		Ecology		Quantitative finish		Forces
	Summer	Paper 1 Mock Exam		Paper 1 Mock Exam	Summer	Paper 1 Mock Exam
		Inheritance	Summer	Rate of reaction		Waves
		Mastery		Mastery		Mastery

# Q&A



# Online safety - supporting with confidence

https://us02web.zoom.us/rec/play/SiKYFeCSD5GqsuVmYKKfuqHb0R4WBpUfHng2JGGcT7kiiRyQStmQCogCj0vY 4ogO2H7bJsJNgszriUf.VKI36Yz6nZCdkuWQ?canPlayFromShare=true&from=share recording detail&startTime=1695672678000&componentName=rec-play&originRequestUrl=https%3A%2F%2Fus02web.zoom.us%2Frec%2Fshare%2FP4ZEBwmpiKaj5qPp12lGPfNTtCJ-o7mZUBdMDY2tCy0zDxobl5a3Tt7t6n3P309b.ljhPNkuj14jhRfCt%3FstartTime%3D1695672678000