## WELCOME

Year 10 Information Evening

School \& Sixth Form

## Year 10 so far

- We are so pleased with the amount of positive feedback we have received regarding Year 10: shout outs are now weekly in assembly!
- The relationships that were built last year have continued to develop: this is fundamental to pastoral support and progress too.


## BEHAVIOUR STATS

Since the summer break:
Positive points 17,780 points awarded to year 10 learners
999 stars of the lesson
43 Excellence awards

This represents a huge improvement that is being reported by staff across the school.

## Tutor time

- Tutor time has been redeveloped to ensure pupils are being supported as soon as they step into school

| Monday | Tuesday | $\underline{\text { Wednesday }}$ | $\underline{\text { Thursday }}$ | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Uniform and <br> equipment <br> checks | Uniform and <br> equipment <br> checks | Uniform and <br> equipment <br> checks | Uniform and <br> equipment <br> checks - will be <br> harder here | Uniform and <br> equipment <br> checks |
| Individual <br> tutee check-ins <br> during silent <br> revision or <br> homework | Silent reading | "Character <br> Taught" <br> session <br> (Current focus: <br> Self <br> -regulation) | Assembly | Votes for <br> Schools |

## Into Houses

- All points contribute to totals
- Week before half term the cash-in system re-opens

- Rewards this year will range from 'Queue jump' passes, 'Sweet treat' vouchers, book and Amazon vouchers all the way up to a free place on a Theme Park trip in the summer.

House activities taking place this year include:

- eSports tournament
- Sports competitions
- Reading challenges
- Open Mic night
- Business challenge
- Spelling Bee
- Ghost stories
- Drama quiz night
- Soloist music concert



## Plans for pastoral

- Year 10 mentors to Year 7 pupils
- The purpose and vision is to nurture the confidence of pupils - whether that is within pupils who are already confident and need support in channelling this
- It may also be vulnerable pupils, or pupils who have never had a chance to guide another pupil, to just give young people a chance to use their own successes to help support younger pupils


## Attendance information

Year 10 data attendance up to 22nd September stood at 89.85\%

| Attendance \% | Equates to .... | Over the course of y7 to y11 this <br> equates to... |
| :---: | :---: | :---: |
| 98 | 4 days a year | 2 weeks |
| 95 | Half a day per fortnight | One quarter of a year |
| $\mathbf{9 0}$ | One day per fortnight | Half a year |
| $\mathbf{8 0}$ | One day per week | A whole year |

## Plans for progress

- Target grades: w/b 16th October
- Y10 progress checks: 4th-8th December
- Bespoke assemblies
- Tutor support and follow up
- Revision order forms


## English Language and English Literature

- Two separate GCSEs
- Both AQA exam board

| English Language GCSE | English Literature GCSE |
| :--- | :--- |
| Paper 1: Fiction: <br> Section A - Reading and answering questions on a <br> fiction text <br> Section B - Writing a short story or description | Paper 1: Shakespeare and 19th century Novel <br> Shakespeare - one of Macbeth, Romeo and Juliet, <br> The Merchant of Venice or Much Ado about Nothing <br> 19th Century novel - either Jekyll and Hyde or A <br> Christmas Carol |
| Paper 2: Non fiction <br> Section A - Reading and comparing two non-fiction <br> texts <br> Section B - Writing a letter, article or speech | Paper 2: Modern Text and Poetry <br> Section A - An Inspector Calls <br> Section B - Power and Conflict Poetry <br> Section C - Unseen Poetry |

## English curriculum in Year 10

| Autumn Term 1 | Spring Term 1 | Summer Term 1 |
| :--- | :--- | :--- |
| An Inspector Calls | Language Paper 2 |  |
| Assessment: <br> Week beginning 2 October | Spoken Language Presentation <br> Wsessment: <br> Week beginning 22nd January | Final Preparation <br> Exam - Language Paper 1 <br> Thursday 23 May |
| Autumn Term 2 | Spring Term 2 | Summer Term 2 |
| Language Paper 1 | Language Papers 1\&2 | Power and Conflict Poetry |
| Assessment: <br> Week beg 20 November <br> Power and Conflict Poetry - <br> last two weeks of term | Full mock exam | Unseen Poetry |
| Exam - Language Paper 2 |  |  |

## Maths

Edexcel GCSE Mathematics.
3 papers 1 non-calculator and 2 calculator.

Essential equipment: Casio Scientific calculator, protractor, ruler and compass



Number

F- Fractions/Mixed Numbers, Indices and Standard Form

H - Fractional Indices and product rule for counting, Accuracy and Bounds, FDP


## Algebra

F-to revisit and consolidate previously introduced skills.

## H-To solve

inequalities in two variables and find the solution set. To sketch, interpret and identify graphs of linear, quadratic, cubic and reciprocal functions, and graphs that model real situations and understand the effect on a graph of addition of (or multiplication by) a constant.


Geometry and Measures

F-Right-Angled Triangles
(Pythagoras/Trig),
Plans and Elevation,
Constructions, Loci and
Bearings, Circles,
Cylinders and Cones, Vectors

H - Similarity and
congruence in 2D and
3D, Circle Theorems,
Vectors and Geometric
Proof, Further
Trigonometry


Ratio, Rates of Change, Proportion

F - More percentages, rates of change,
compound measures,
SDT, Growth/Decay and Profit/Loss

H-Direct/Inverse Proportion

## Statistics and

 ProbabilityAverages, box plots, scatter graphs,
independent and dependent events, Venn diagrams, tree diagrams

Triple Science Biology

## Exam

information:
AQA GCSE Science
$2 \times 1 \mathrm{hr} 45 \mathrm{~min}$ papers for each science

Required equipment for science lessons:

Pen \& pencil, ruler, calculator, protractor

| $\begin{gathered} \text { 들 } \\ \frac{1}{3} \end{gathered}$ | Infection \& Response |
| :---: | :---: |
|  | Topic Test |
|  | Transport |
| $\begin{aligned} & \text { ס } \\ & \text { 들 } \\ & \text { in } \end{aligned}$ | Organisation |
|  | Topic Test |
|  | Ecology |
| $\begin{aligned} & \text { 㐫 } \\ & \text { E } \\ & \vec{~} \end{aligned}$ | Paper 1 Mock Exam |
|  | Inheritance |
|  | Mastery |

## Chemistry

Chemical changes

| $\frac{\stackrel{c}{E}}{\frac{1}{3}}$ | Particle Model |
| :---: | :---: |
|  | Topic Test |
|  | Electricity start |
| 을कin | Electricity finish |
|  | Topic Test |
|  | Forces |
| シ | Paper 1 Mock Exam |
|  | Waves |
|  | Mastery |

## Q\&A



School \& Sixth Form

## Online safety - supporting with confidence

https://us02web.zoom.us/rec/play/SiKYFeCSD5GqsuVmYKKfuqHbOR4WBpUfHng2JGGcT7kiiRyQStm QCogCjOvY 4ogO2H7bJsJNgszriUf.VKI36Yz6nZCdkuWQ?canPlayFromShare=true\&from=share recor ding detail\&startTime=1695672678000\&componentName=rec-play\&originRequestUrl=https\%3A\%2F \%2Fus02web.zoom.us\%2Frec\%2Fshare\%2FP4ZEBwmpiKaj5qPp12IGPfNTtCJ-o7mZUBdMDY2tCyOz Dxobl5a3Tt7t6n3P309b.lihPNkuj14jhRfCt\%3FstartTime\%3D1695672678000

