



Bay House School & Sixth Form

INSIGHT



Bay House School & Sixth Form Newsletter | Issue 2 | Christmas 2023

Warm December



A school community comes together and showcases what it does best



On the farm

A triumph

On the waves



Merry Christmas

Dear Parents and Carers,

As we approach the end of this Autumn Term, I am delighted that this newsletter showcases some of our amazing pupil successes across Bay House School this last half term.

Our term has been jam packed with our pupils embracing and excelling in a huge range of opportunities. One of the standout events this half term was undoubtedly our spectacular production of *Oliver!* The talent and dedication displayed by all those involved during the four incredible performances left our audiences in awe. Their hard work and commitment has been truly commendable, and we are immensely proud of each and every one of them for months of work which resulted in an excellent show.

Of course, kick-starting the festive cheer across the school was our fantastic Bay House Christmas concert at St John's Church, a magical evening full of joy and harmony brought forth by our talented performers creating unforgettable Christmas memories for all who attended.

Our community's Christmas spirit of giving has shone brightly during our initiatives to support local causes this term. In particular the overwhelming response to our Christmas Hamper Appeal for Jacobs Well. Your contributions will make a significant difference to those in need, reflecting values we hold dear at Bay House School.

I am pleased, in this edition of the newsletter, to offer you a glimpse into the focused work happening behind the scenes with our curriculum, as we strive for excellence in teaching and learning. Our commitment to nurturing a dynamic educational environment continues to be a top priority.

Finally, I have been delighted with the response to my letter earlier this term regarding our search for parent governors for our new Local Governing Body at Bay House School. Please look out for more information and the opportunity to vote for our new parent governors in January.

As we look forward to the holidays, I want to take this opportunity to extend my warmest wishes to each and every one of you. May this festive season bring joy, peace, and warmth to your homes and may the New Year ahead be a prosperous one for all.

Have a wonderful Christmas.

Warm regards,

Chris Willis
Headteacher
Bay House School & Sixth Form



Christmas Spirit

The Music department have had busy term with many pupils and students representing our school in various concerts and community events. Members of our Brass Ensemble have given a well received festive performance at St Mary's Church Christmas Tree Festival and students have been performing in the canteen to entertain those eating their lunch. The Christmas Concert at St John's Church was a particular success with 80 youngsters from Year 7 to Year 13 taking part in a range of different school ensembles from orchestras, brass ensembles, choirs and bands. We are very grateful for the hard work and commitment they have shown this term and look forward to continuing to enhance our school and community with their music making when we return from the Christmas break.



Students get set and BAKE

The first week of December saw the first Great Bay House Christmas Bake Off. It was great that we had entrants from every year group.

In total forty students took part in the competition and all entries looked and tasted absolutely fantastic. Once judging had taken place we later met to celebrate their success with a hot chocolate and to announce the winners with a special message from Keith Barron who took part in the Great British Bake off 2023

Students were awarded with Star Baker aprons and other goodies and we have asked the original entrants to help judge the next competition. We could not be more proud of the effort and enthusiasm not to mention the wonderful outcomes that our students have produced, the competition was intense and there was much discussion when judging (we had a few Prue and Paul moments!)

Winners

First	Jonah Royle
Second	Scarlett Piner
Second	Millie Wood-Ludlow
Third	Oliver Leonard



give us more!



LIVER! A triumph. In the first week of December a cast of over 60 pupils performed Lionel Bart's famous musical Oliver! This particular show has been high on the Performing Arts department's list of 'must do' musicals for a while now with its memorable music and thought provoking story. The tale of the poor abandoned orphan trying to find his place in the world, who, after being raised in a workhouse, escapes to London, where he meets a gang of juvenile pickpockets led by the elderly criminal Fagin. This meeting enables him to eventually find his long lost family, but not until he has experienced the dark underworld of Victorian London.

After a jam packed 12 week rehearsal period the day had come to show everyone all of our hard work and the cast rose to that challenge with aplomb. On Tuesday 5th December we had our first show day on with the cast performing to two audiences in what has now become known in the Performing Arts Department as 'Two Show Tuesday'. First up was the primary matinee where we had the privilege of 4 of our feeder schools coming to watch our Dress Rehearsal. With over 250 year 6 pupils from Gomer Juniors, Leesland, Alverstoke Juniors and Haselworth joining us for the afternoon. The cast performed with confidence and character to amaze and delight the entire audience. One of the teachers said 'I would just like to say thank you for inviting us to the performance today, it was absolutely brilliant. To capture a group of 10 / 11 year olds for so long is a credit to everyone'. Then with a short break in between we were onto our first evening performance and yet again the cast did us proud. Playing to a packed audience the performers rose to the challenges of this musical, giving their all in the complicated dance routines, the wonderful iconic songs and delivering the Dickensian characters. One member of the audience said 'Wow, what an amazing performance this evening from everyone involved! It was amazing and clearly a lot of hard work and commitment has been put in to make it such a success! We had a fantastic evening'. There were two further successful performances on both the Wednesday and Thursday evenings





Advent Assemblies

Our Christmas festivities got off to a flying start in the week of the 27th November, when our wonderful school pastors team came to lead a series of Advent Assemblies for each of our year groups. They focused on the message of Christmas being one of giving, and shared what Christmas means to them as Christians. Pupils fed back that they found the assemblies really interesting, and many mentioned that they hadn't had an assembly that focused on the more religious side of Christmas since Primary School. The pupils were given a challenge to make all the days of advent focused on giving, performing acts of kindness in the true spirit of the season.



Christmas Hamper Appeal 2023



Once again this year, tutor groups took part in the Christmas Hamper Appeal, with each tutor group putting together a hamper of goodies and necessities to be donated to those in need this Christmas. There was the added challenge of decorating the hamper, and we have seen some fantastic results ranging from fully lit Christmas trees to Gingerbread houses, and even a Christmas hippo!

On Wednesday 13th December, we were visited by the Mayor of Gosport, and representatives from Jacob's Well, who took the time to peruse the incredible contributions made by our tutor groups.

We would like to add our special thanks to all of the parents and families who have supported our pupils in bringing in a donation. We are overwhelmed by your generosity.



Christmas Decorations from around the world

This term the RE Department ran a house competition and challenged pupils to design and make a tree decoration inspired by some of the Christmas traditions from around the world. We were overwhelmed with the outstanding effort our wonderful pupils put into producing some amazing decorations. We had the hardest time trying to pick winners to go on our school tree for the Alverstoke tree festival and we would like to thank each and every pupil who participated in the competition for their hard work and enthusiasm.



Alverstoke Christmas Tree Festival

Alverstoke Christmas Tree festival ran from 7th December to 10th December at St Mary's church in Alverstoke. Our tree was certainly one of the most artistic, expressive and unique trees in the collection as we embraced Gosport's multiculturalism and allowed pupils to express the traditions of their heritage and those of others. Many of our pupils went to see their decorations hanging on the tree. Visitors said how they were impressed with pupils' dedication and knowledge. A big thank you to all the pupils and parents that made decorations or took the time to support the school by visiting our tree



Year 7 Part of the community



Merry Christmas to all our Year 7 families. It's been another busy term for all of our Year 7 pupils and they certainly feel part of the school community now. They have continued to build on their organisational skills by following their timetables, bringing in PE kit on required days, having a coat for these colder and wetter days and having a full pencil case to support their learning. Having their planner every day also helps to support them being organised and being prepared for the day ahead. They have also shown growing resilience and adaptability with changes in several class groups; including English, Maths and Science earlier in the term.

We have a full tutor programme every morning and the key theme for this term in Character Education has been kindness. This can be shown in so many ways from how we speak to one another, small acts of kindness or even bigger gestures by getting involved with the Christmas hamper appeal. There was also an underlying theme of kindness in our recent advent assembly and the anti-bullying assembly a few weeks ago. Many of our pupils signed up as anti-bullying ambassadors to show their support.

Pupils have continued to make new friends, show respect and demonstrate teamwork in our sports clubs and other clubs that run both during lunchtime and after school. Whether this be in football, basketball, boxing, Dungeons & Dragons, E-Sports, knitting, KS3 choir or one of the many other clubs. If you feel that your child would also benefit from one of these clubs, please do encourage them to speak with their tutor and review the clubs poster in their tutor bases.

It has been particularly pleasing to see so many Year 7 pupils aiming high and challenging themselves. The Bay House Bake Off competition was a huge success with many entrants and beautifully decorated biscuits that Mr Winkles had the pleasure of both tasting and judging (his post Christmas diet might now be starting a little earlier this year). The winners will be awarded in the celebration assembly on Wednesday 13th December. Many of our pupils also stepped up and became important members of the hugely successful school production of Oliver this year. We look forward to seeing them again in the next big school production and hope that their performances inspire more of the year group to get involved too.

We would like to thank all parents and carers for their continued support of the school and coming in to meet the tutors last month. It was a really positive evening and we really enjoyed meeting you all. If you do need to contact the Year 7 team regarding your child then please could we urge you to email the tutor in the first instance or for more general enquiries the year office at winkles-year-office@bayhouse.gfmat.org Unfortunately we are unable to meet parents without a prearranged meeting.

Wishing you all a Merry Christmas and a Happy New Year

The Year 7 team

Mr Winkles, Mrs Rochester, Mr Owens



Year 8 Keeping it positive

Year 8 have had a really positive half term, they have been collecting lots of positive GFM Points. There has been an amazing 2704 Star Of The Lesson points awarded, 89 Excellence Awards and 60,555 Getting It Right Points. This is a fantastic number which recognises how hard our pupils have been working. Lots of our pupils have been recognised for their achievements and have been invited to Hot Chocolate Friday. During our Christmas Celebration assembly pupils were awarded postcards with positive shoutouts which have been collected from class teachers. A big well done to all those pupils who have been recognised by their teachers.

The below tutor groups have received the most GFM points this academic year:

8M9 - 6323
8B2 - 5748
8G5 - 5539

A big well done to Eddie Jacobs, Sophia Mayle and Lucy Parson who have received the most overall GFM points this academic year!

The following pupils have also been given the following Character Education awards for their efforts throughout this half term:

- Self-regulation Award - Oliver Reipert-Percival
- Kindness Award - Chukwuma Ifeajuna
- Resilience Award - Keira Harvey

Year 8 have also been really well represented in the various exciting opportunities that have been going on around the school this half term, including the sporting teams, school production, remembrance service and school bake-off (to name but a few). It remains just to wish all pupils (and parents) a merry Christmas and a happy new year. See you in 2024!



Wishing you all a Merry Christmas and a Happy New Year

The Year 8 team

Mr Way, Mrs Cox and



Year 9 making choices

We are well underway with our Guided Choices process and it was so lovely to see so many parents and pupils attending our information evening. It was really encouraging to watch pupils independently visiting the various department 'stalls', gathering information and having those all-important conversations with staff about the various courses on offer.

Please can we remind you that there is further information on the Guided Choices page on our website <https://sites.google.com/gfmat.org/bh-year-10-choices-23-24/home> and that it is also here that you will find the Choices Form.

Key Dates

Guided Choices Selection Form	LIVE
Progress Checks Home	11th December 2023
Parents Evening	4th January 2024
Form Deadline	8th January 2023



#the year of opportunity



Wishing you all a Merry Christmas and a Happy New Year

The Year 9 team

Miss Taylor-Watson, Mr Page and Miss Starr

Year 10 what a term

Pupils have settled into their GCSE subjects brilliantly this term and risen to the challenge and demands of their courses with vigour and enthusiasm. We are so proud of the shift in mindset amongst our young people and I am sure this will continue into the new year.

We have had information regarding Work Experience (WEX) and I mention this every week in assembly - the aim is to have most, if not all, of Year 10 on WEX placements during the w/b 17th June. Not only is WEX an incredible experience, but there are so many placement options out there: pupils have already secured placements in museums, businesses, universities and colleges and we will continue to encourage this. I still remember my WEX placement all those years ago(!) and know how valuable the experience is. Please encourage your young person to engage with the process and, if they have any questions, they can email the Careers Team (careers@gfmat.org) or visit the Careers office next to R11.

In terms of other experiences, we have a huge array of taster days coming up, taking place at CEMAST and Fareham College, for a multitude of practical subjects. We have been inundated with pupils signing up to these opportunities and look forward to these getting started! Photography, plumbing, construction and aviation are just a few of the options available.

The day-to-day focus of Year 10 is continuing to be high, and we are so proud of how far this year group have come. However, as the weather gets colder, this is just a reminder that hoodies are not allowed. Please ensure your young person is wearing layers under their uniform (such as a thermal vest that cannot be seen) and that their coat does not resemble a hoodie in anyway. Leggings are also still not allowed, in addition to nose piercings needing to be covered with a clear retainer; eyelashes also need to be of a natural length.

Attendance is a key area of development, with Year 10 attendance unfortunately being the worst, overall, out of all year groups - including the sixth form. Our attendance is currently standing at 89.20% and, while some pupils have legitimate reasons to be off, pupils can still be in with a runny nose, sore throat or headache. Our welfare team are happy to assist if a pupil is struggling through the day but, if a pupil is able to 'power through', it is vital that they are in.

All of us in the **Year 10 team** wish all parents and carers a wonderful winter break, a merry Christmas and a happy new year!
Miss Anderson, Mr Mackay and Mrs Lumb



Year 11 be proud

I wanted to take this opportunity to say how proud I am of our year group over the last two weeks! They have conducted themselves tremendously well during their PPE weeks, ensuring they are properly organised and working hard within their lessons and the actual exams. I look forward to celebrating with them during our PPE results day in January 2024 as well as the GCSE results day in August 2024 when all of their hard work has paid off!

We have seen the launch of the lunch passes in the last few weeks. Once again, I want to express how pleased I am with the year group's conduct when in the community and their punctuality, arriving back to school on time ready for their period 4 lessons or afternoon exams! As of Monday 11th December 2023, pupils will be expected back at 13:05 and not 13:00 like they have been during the PPE weeks.

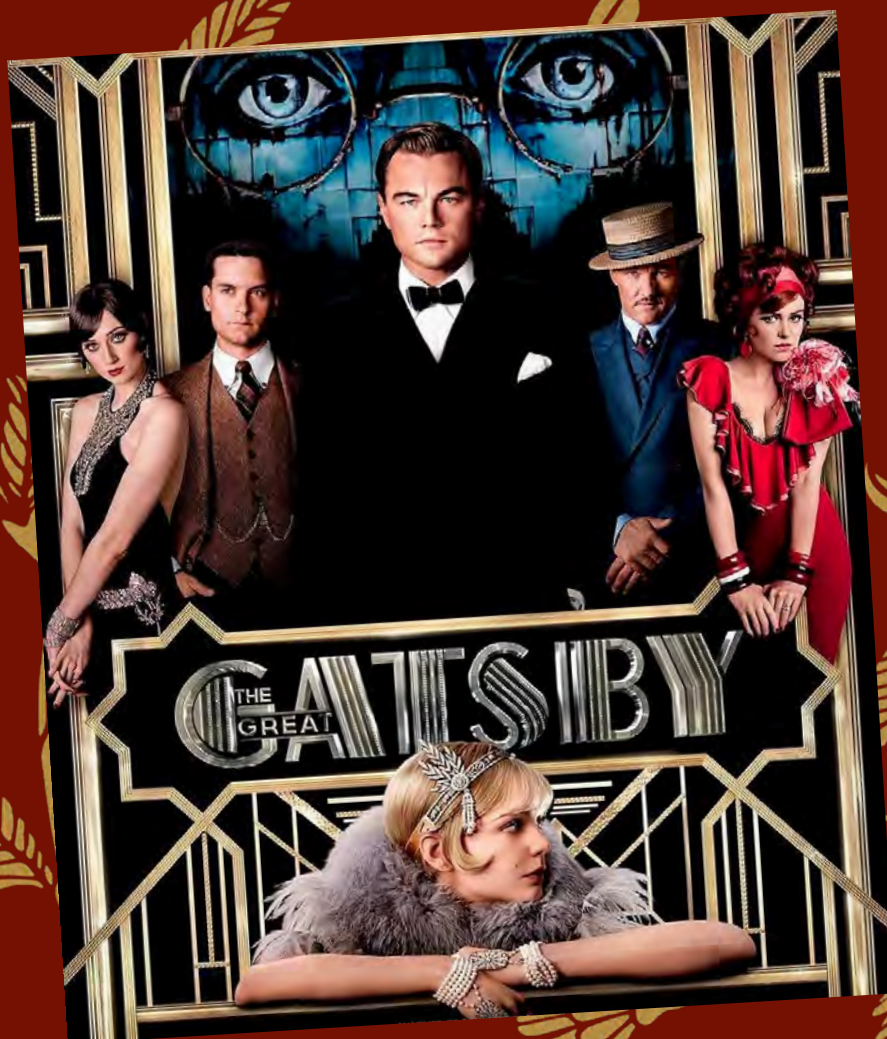
17 school weeks to go!!!! GCSE exams will run from Tuesday 07th May 2024 until Wednesday 19th June 2024. There are contingency dates scheduled until Wednesday 26th June 2024. There are also Modern Foreign Language speaking exams late in April 2024 for those pupils studying a language. Our leavers' assembly takes place on Wednesday 03rd July 2024 and our Prom on Thursday 04th July 2024 being hosted on the school site. Please can I ask that you be conscious of these dates when booking holidays and we wish to celebrate the time they have spent with us with as many pupils as possible.

Pupils have voted for the prom theme and the overall winner is 'The Great Gatsby' with an optional masquerade theme. More details will follow at a later date."

Wishing you all a Merry Christmas and a Happy New Year

The Year 11 team

Mr Stancliffe, Mrs Lucas, Mrs Shields



Today a READER

Reading, Literacy and Oracy is a real priority at Bay House School. The team is led by Hannah Willis, Head of Literacy, and Adele Hawksworth, our Librarian and her team. Throughout the year, pupils benefit from both whole-school Reading, Literacy and Oracy initiatives as well as our development of Literacy within the curriculum. Achieving strong Literacy skills is vital to both a child's personal and academic development.



What can you, as a parent, do to support your child with their Literacy skills?

- Regularly listen to your child read - this could be before bed or on the weekend with a cup of tea and a biscuit! Ask them questions about what they have read to check for their understanding of what they have read (comprehension skills).
- Have conversations around books you have enjoyed reading both as a child and as an adult and regularly model reading in the home.
- Make a Glossary of new words and meanings your child has come across so that they are building up their vocabulary. Actively get your child to seek out the meaning by looking up the word in a dictionary.
- Discuss the background or history of words (etymology) and how they have been formed (morphology).
- Visit your local library or visit our Bay House library together.

Be creative in the material you are exposing your child to. Have you tried a podcast or article for them to read too?



Reading Buddies Programme

'I've enjoyed reading and trying to say the hard words that I haven't heard before.'
Lola R, Year 7

This term selected pupils in Year 7 and 9 have been working with our Year 11 Prefect team on the 'Reading Buddy' programme. This involves them being paired up with a Year 11 and reading aloud a chosen text to Year 11s. Year 11s have been asked each week to provide a comment on fluency, engagement and to support the pronunciation of words in their planner, as well as noting down new words and their definitions. If your child is involved in this, you will be able to see their feedback. We are extremely proud of the way our lower school students have engaged with this, as well as the maturity and guidance our Year 11s have provided.

'I think that it is good because I'm normally not that good at reading a book until the end.'
Emily B, Year 9

'I thoroughly enjoyed Reading Buddies as it helped me develop my listening and communication skills, as well as meeting new people and making new friends.'
Ben P,

'I have liked helping out with the Year 7 reading as I feel I have helped out with my buddy's reading skills. I have seen him make progress and I have loved seeing his improvement.'
Imogen G, Year 11

Roald Dahl Day

This term we have loved celebrating Roald Dahl Day. All Departments got involved in a 'Drop Everything and Read' session reading a 'Revolting Rhyme' to KS3 classes. The Library team put together a treasure hunt and many departments even created Roald Dahl themed starters. We added an element of challenge through some learners also accessing one of his grittier short stories. A big shout out to the MFL Department for their contribution!





Students Immersed Author Visit

International best-selling children's author Chris Bradford was welcomed to Bay House on Monday 13th November.

When you're asked to provide a thick crash mat for an author visit, you know it's not going to be your average talk!

As a method writer, Chris immerses himself in his characters' worlds, by training for the roles in his books. Chris' show was focused on his 'Bodyguard' series for which he embarked on an intensive close protection course to become a qualified professional bodyguard, trained in surveillance, anti-ambush techniques, hostage survival and unarmed combat.

Year 7 pupils were quickly gripped by the interactive readings and learnt the skills to keep famous people protected from harm, using a range of techniques.

Chris also captivated pupils at lunchtime in the library when he gave them an insight into the gruesome world of a young samurai demonstrated through his katana (samurai sword).

Pupils were encouraged to get books signed and ask Chris questions. Mrs Hawksworth (Librarian) was really pleased with the buzz and enthusiasm the visit generated across the school.

She said: "The pupils responded so positively to this event, author visits can have a lasting impact on pupils and may just be the catalyst to someone finding a love of reading. Therefore, they are so important to have".

Many thanks to Chris Bradford for inspiring pupils to get reading. His books are available to borrow from the school library.



New Book Vending Machine!

We are also thrilled to announce the purchase of our new 'book vending machine!' This will link directly to our House points system, where pupils will be able to exchange their points for a token to then select a book of their choice as a reward! Pupils will also be able to purchase books on ScoPay and receive a token to select a book too. We would be extremely grateful for any donations of Upper Primary to Secondary level books that are new or in good condition to fill the machine. If you would like to donate, please drop these off to Reception.



Staff Literacy Champions

Our staff Literacy Champions have been focussing on disciplinary Literacy and the importance of high quality Literacy in all subjects. They also have interpreted Reading data and discussed how to use this in classrooms. They have had training on key Literacy terminology and strategies to support this which they have then shared with their teams.



Communications lessons

Years 7 and 8 have been focussing on key oracy skills this term in their Communications lessons. They have learned and practised the different ways we can communicate through both oracy and body language, active listening techniques, emotional intelligence and even taken part in a Socratic seminar. They will next be focusing on public speaking, following a similar format of the Youth Speaks competition, as well as moving onto how to read for comprehension.

Reading testing

We continue to test all students in Years 7 and 10 on their progress in reading. This gives us an accurate Reading Age three times a year and will enable colleagues to adapt their teaching to meet the differing Reading Ages in classrooms. Training on this information and how to use it has been shared with all Middle Leaders and a Professional Learning session for all staff will be delivered by the Literacy team in the new year.



Pupil Reading Champions

Our Pupil Reading Champions have been generating a bank of whole school reading ideas to start rolling out from the spring term. These include things such as a KS3 and KS4 book of the month promoted by the reading champions, a Bay House Book Awards and a programme of reading activities that can be linked to House points. We can't wait to put some of the ideas into practice!

Library Lessons

Our KS3 library lessons this term have created some brilliant discussions, debates and interests in reading. We have explored the following themes - myths and legends, gothic with spooky reads in the dark, thrillers to tie in with the author Chris Bradford's visit and A Christmas Carol during our festive season.



Recognising important days/events

We like to mark important days or events in the calendar through suggested reading, discussions and activities. This term the library has supported Black History Month: Saluting our Sisters, by sharing information on inspirational black women, authors and characters along with recommended reads. Following this was World Mental Health Day and Anti-Bullying Week for which we produced displays and recommended reading booklets highlighting and signposting pupils to the themes covered within some of our fiction and non-fiction books and support organisations that might be helpful.

Year 7 Bookbuzz

Our school is taking part in BookTrust's Bookbuzz programme, which aims to get children reading! Year 7 pupils have chosen a book to keep out of a selection of sixteen titles. The books will be wrapped and gifted to the pupils in the last week of term, so they can be enjoyed at home over the holiday. BookTrust is the UK's largest children's reading charity that transforms lives by getting children and families reading. We hope that Bookbuzz will encourage your child to read more frequently, which will help improve their wellbeing, spark interesting conversations and inspire creativity.

Here are three steps you can take to get involved:

- 1. Get talking!** The easiest way to get involved is to talk to your child about books and reading. Their Bookbuzz book is a great place to start. What do they enjoy about their book? Who is their favourite character? Talking about books together can help show the value of reading and encourage your child to form and share their opinions on what they like to read.
- 2. Find out more.** You can find lots on the BookTrust website to share and enjoy with your child, helping them to discover more about their Bookbuzz book. There are videos and blogs from the Bookbuzz authors, quizzes, competitions and more at [booktrust.org.uk/bookbuzz](https://www.booktrust.org.uk/bookbuzz).
- 3. What next?** The adventure continues when your child finishes their Bookbuzz book! No matter what their interests, there are thousands of fantastic books out there to discover. To find their next read you can ask the library team at Bay House, visit a local book shop, or go to BookTrust's Bookfinder at <https://www.booktrust.org.uk/books-and-reading/bookfinder/>.



Save the date. **'World Book Day'** is on Thursday, 7th March 2024. This is an opportunity for the whole school to be involved in a day dedicated to reading. More details to follow! We have a number of students across year groups participating in the 'Youth Speaks' competition.

We are hoping to run a whole-school Spelling Bee in the summer term. Watch out for more details on this!

Bay House Blended Learning and Apps: Enhancing the Learning Experience

"Chromebooks help us understand things in lessons because if we don't understand something that the teacher has said, then we can get more information from learning apps."
Ryley 7W12

Education at Bay House is constantly evolving to embrace innovative approaches that cater to the diverse needs of learners. Blended learning is a combination of traditional face-to-face instruction and online learning that has emerged as a powerful tool to enhance the educational experience. Bay House is committed to providing our students with the best possible learning opportunities, and blended learning is an integral part of our approach.

"Using your Chromebook in lessons puts the cool in school."
Sophia 7G4

One of the key aspects of blended learning is the use of educational apps. These apps provide students with access to engaging and interactive learning materials that can be accessed anywhere, anytime. Whether your child is working on a maths problem with Sparx, practising a foreign language using LanguageNut, or exploring a new topic in science using Seneca, there is an app that can support their learning journey.

Here are some of the benefits of using educational apps in blended learning:

- **Personalised Learning:** Apps can adapt to each student's individual learning pace and style, providing personalised instruction and practice opportunities.
- **Learn Anywhere:** Apps allow students to learn beyond the classroom, making education more accessible and flexible.
- **Instant Feedback:** Apps provide students with immediate feedback on their work, helping them identify areas for improvement and track their progress.

To ensure that our students can fully benefit from blended learning, we encourage parents to ensure that their children bring their Chromebooks to school every day, fully charged. Chromebooks are versatile tools that can be used for a variety of learning activities, from conducting research to creating presentations. We cater for students who do not have Chromebooks.

Here are some examples of how Chromebooks are being used in classrooms across different subjects:

Geography - Miss Ashford: Chromebooks have been used this term in Y7 to create proportional circle graphs showing tourist arrivals in various countries around the world. Pupils were then able to visually compare the data. Pupils have also been able to use Chromebooks in other key stages to look at maps, which helps when visualising an area. We have also trialled the completion of KS3 assessments on Chromebooks, which has allowed the department to analyse data instantaneously and address any concerns or misconceptions.

PE - Mr Eldred: Chromebooks have been used in PE to rapidly record results and achievements from our pupils. Pupils can use Chromebooks to track or analyse their own results, for example, scores from all the different disciplines within athletics. Our KS4 pupils have been using Chromebooks to complete their coursework. The Chromebook allows their work to be organised and pupils are able to receive regular teacher feedback electronically through the Google Classroom function. Our 'your time' sports leaders are completing their online coursework using a Chromebook. When our pupils can't participate in a practical lesson due to an injury or illness, they are given an additional role within the lesson such as a coach, official or analyst. The pupils use the Chromebooks to support them in this role, for example, a pupil can look up the rules and regulations of a sport on their Chromebook to help them when officiating.

"Apps on Chromebooks such as Google Classroom, Educake or Sparx can help you with your learning as they allow you to practise at home. You can revise as well and if you didn't understand something in a lesson, when you get home and have to do homework you can watch videos on it for a better understanding."

Isabelle 7B3

"Chromebooks help students learn because they extend the learning opportunities for the pupils of Bay House School. Apps can help us improve grammar, without having to rely on help from a teacher."

Freya 7W10



Blended learning and the use of educational apps offer a wealth of opportunities to enhance the learning experience for our students. We encourage parents to support their children's learning by ensuring that they have access to the necessary technology and are familiar with the apps being used in the classroom. Together, we can create a stimulating and engaging learning environment that empowers our students to reach their full potential.

meet the SEND team

We are keen to continue to develop our links with all parents and carers so wanted to introduce the team:



Sam Smithbone - Senior Inclusion Leader

Sam joined Bay House School and Sixth Form in 2012. In 2016 she took on the Deputy SENCo role and worked closely with the SENCo and wider SEND Support Team. Sam became the named SENCo at Bay House in 2018 gaining the SENCo accreditation in early 2020. Having worked across both Bay House and Brune Park during the last 2 years as the KS4 SEND Leader she is now based at Bay House with responsibility for SEND and Inclusion within the Senior Leadership Team.



Mike Bowen - SENCo

Mike started working at Bay House School and Sixth Form in January 2023 bringing with him 12 years of experience as a Primary SENCo and Inclusion Outreach Support Officer. Mike's role prior to starting at Bay House was with Portsmouth Local Authority as a Commissioning Project Manager responsible for SEND and SEMH, developing the SEND practice of the workforce within schools, children's social care and the NHS.

Sue Eccleston - Inclusion Operations Manager

Sue has worked at Bay House School and Sixth Form since 2004 joining the SEND team as a Learning Support Assistant. She has a level 3 qualification in ELKLAN and has supported pupils in 1-1, small group and in-class support. Sue has taken on the lead role with regard to the operational management of the SEND team and she forms a vital first contact for parents and carers as well as staff and pupils due to her wealth of knowledge and experience.



Meet the Team at Bay House
SEND Parent / Carer Information Evening

Thursday 29th February - 5:15-6:15pm in the Lower Hall

Come and meet the SEND leadership team and hear about the provision we offer for pupils with SEND along with developing our links with parents and carers through using Provision Map.

We'd love to continue to grow our partnership with parents and look forward to seeing you there.

Meet the SEND team



Miss Gray
SEND Support
Assistant



Mrs Cumber
Learning Support
Assistant



Mrs Kendall
SEND Support
Assistant



Mr Piley
SEND Support
Assistant



Miss Kousalova
SEND Support
Assistant



Mrs Gould
SEND Support
Assistant



Miss Robinson
SEND Support
Assistant



Miss Higgins
SEND Support
Specialist



Mrs Issacs
SEND Support
Specialist



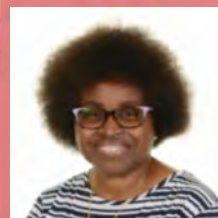
Mrs Newman
Learning
Support
Assistant



Ms McCormack
Emotional
Support
Team Leader



Mrs Mills
SEND Support
Assistant



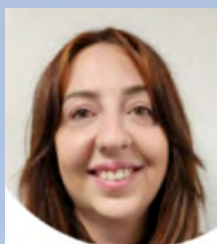
Madame Smith
Learning
Support
Assistant



Miss Hobbins
SEND Support
Assistant



Miss Dowie
SEND Support
Specialist



Miss Hooper
Learning Support
Assistant



Mrs Jenkins
Learning
Support
Assistant



Mrs Pratt
Learning
Support
Assistant



Miss Caudrey
SEND Support
Specialist



Mrs Butler
SEND Support
Assistant

Members of the SEND Support Team support students to access their learning in class. They can also provide well-being check-ins as well as running interventions to develop academic and social & emotional skills.

ANTI-BULLYING

On Friday 24th November 2023, our brand new team of anti-bullying ambassadors took their first steps in making the school a safer place for all, by completing the Anti-Bullying training programme through the Diana Award.

We are immensely proud of the outreach, effort and dedication of our pupils. These are individuals who have taken the time to complete an application and put themselves forward, signposting themselves as someone who others can trust, be available to listen and offer knowledgeable advice on bullying issues. We are looking forward to seeing the great work continue from our Anti-bullying ambassadors as we continue our collective effort to make

FROM THE DIANA AWARD

Here to support you

Not only are we approaching one of the most financially testing times of the year, times are tough financially as it is. As parents ourselves, we know how difficult it is to kit out our children in school uniforms at the best of times and we fully understand how critical it is to ensure that your hard-earned money is stretched as far as possible - only for your children to outgrow it all within a few months!

We are fortunate enough to have had a number of nearly-new items already donated to the school; including jumpers, polo shirts, trousers, shorts, skirts, PE kit, shoes, bags and coats. We would like to encourage more donations ahead of the Christmas break, to help families who are unable to shell out for new clothing. If you have some nearly-new uniform, shoes, coats and bags that are no longer required at home, please send it in with your child to be handed in at the Atrium, where it will be prepared and made available to those in need.

Not only does making use of second hand clothing have a fantastic impact on your pocket and on strengthening the community, but it also plays an essential role in sustaining our precious environment and protecting our natural resources. A win-win situation for everyone!

For those who are in need of uniform, shoes, coats or bags, please drop your child's year office a line to put a request in. No questions asked, no means testing - we're just simply a conduit to help our community out.



Lost Property

Lost Property: we have an increasing number of items in Reception waiting to be claimed, including: bike helmets, coats, uniform and water bottles. Please come and check if you have lost anything.

Please ensure that your child's name is on a label inside uniform, pe kits and coats. We currently have 15 bags full of unnamed items.

Vaccinations

Your child's Teenage Booster is NOW DUE. This is free from the NHS.

Click the link below for the consent form and information about the vaccine. Access to the consent forms will close at 10am two working days prior to the session.

School Code: SH137791

Session date: 24th and 25th January 2024

Link to website: [Teenage Booster : Hampshire Healthy Families](#)

Character Taught Curriculum

KINDNESS



After exploring the character value of 'self-regulation' during the first half of the Autumn Term, we moved on to consider 'Kindness'.

Kindness is essential all year round, but is particularly relevant as we move into the festive season. It's like the shining star of these happy celebrations. Being kind helps bring people together and spread joy. Whether it's doing small good deeds, helping others, or just being nice, it makes a big difference. In the middle of all the celebrations, kindness reminds us to care for each other and share happiness. It's like a chain reaction, making everyone feel good and creating a sense of belonging during this special time.

In our tutor sessions, we have considered what kindness is, why it is important, and all of the ways that we can show kindness. We made November our 'Random Acts of Kindness' month, and have shared this calendar during tutor time;

Once again, we are delighted that we are participating in the Christmas Hamper Appeal - which encourages our young people to value and share what they have with those who might be struggling. As ever, we appreciate your support with this effort. The hampers are being collected on Wednesday 13th December, our donations are shared with Jacob's Well and the Trash Cafe.

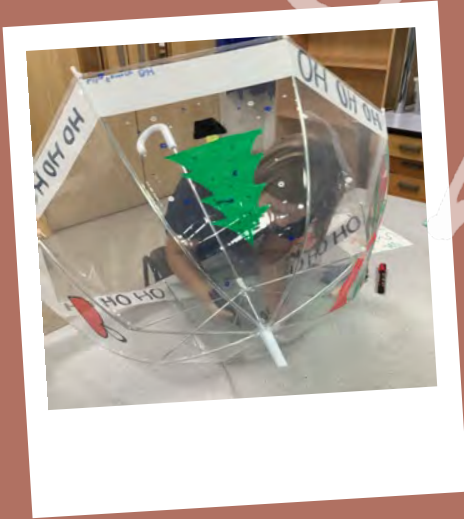
Character is at the heart of who we are at Bay House - developing our learners so that they can be happy, successful and safe.
Character @ Bay House

Self-regulation, Kindness, Resilience

Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3 Show your appreciation for someone today by leaving an anonymous note.
6 See how many times you can hold a door open for someone today.	7 Pick up some litter that you didn't drop.	8 Offer to hand out books or resources for one of your teachers.	9 Sort out your old school uniform that doesn't fit anymore and donate it to the school.	10 Be friendly and talk to someone who might be on their own.
13 Say thank you to the Canteen staff	14 Recycle as many things as you can today.	15 Go for a walk with a friend, sibling or parent - leave your phone and talk.	16 Offer to help someone who may look like they're finding a lesson challenging.	17 Tidy up your tutor base.
20 Do the washing up, without being asked.	21 Nominate a member of staff for Hot Chocolate Friday.	21 Pay someone a compliment	23 Say hello to people from our local community that you pass on the way home.	24 Leave a lovely post-it note in a textbook or library book
27 Smile at people - it's contagious	28 Let someone go ahead of you in the lunch queue	29 Help someone carry something	30 Challenge yourself to only write positive comments online.	

Gosport Christmas Lights Switch-On

In the Art Department, we were given the opportunity for a group of year 7 pupils to participate in a workshop to create an Umbrella Lantern, alongside Lucy Ashton from Hampshire Cultural Trust, celebrating the creativity of the young people in our local community. These decorated Umbrellas were used as part of an illuminated spectacle for the Gosport Christmas Lights Switch-On, and to appear in a Christmas Lights Trail through Gosport's high street and Stoke Road throughout December.



Pearson hits 400^{at} Parkrun

Congratulations to Pearson in our Year 11 who today completed his 400th volunteer and 50th run at Parkrun. What a fantastic contribution he's made to pupils, parents and teachers who enjoy taking part!

Parkrun is a free, 5k community event where you can walk, jog, run, volunteer or spectate and takes place every Saturday at 9am. With around 1200 different courses in this country, the nearest one to Bay House School and Sixth Form is Lee-on-the-Solent. Find out more here <https://www.parkrun.org.uk>



GFM Tutoring

Empowering students to thrive academically is at the heart of our after-school tutoring program

Tailored to cater to the unique needs of each student, our tutoring sessions focus on Science, Maths, English, and Geography. We offer flexible ratios (1:1, 2:1, and 3:1) to ensure your child receives the personalised attention they need for academic excellence.

Collaboration is the cornerstone of our approach. Our dedicated tutors work closely with both parents and teachers to craft tailored 45-minute sessions aligned with your child's learning objectives. This collaborative effort allows us to address specific areas requiring extra attention, creating a more effective and enriching learning experience.

Extend the learning experience, conveniently with our online sessions, available from 4 pm to 7 pm every weekday. Participation is effortless – students can easily join using their Chromebooks or laptops and log in with their GFM email address. The seamless payment process, conducted through SCOPAY, ensures a hassle-free experience for both parents and students.

"It's a welcome support to my daughter who just needed more time and confidence to cement her learning."

Year 9 Parent

The English sessions have boosted my son's confidence in expressing himself."

Year 7 Parent

"The Geography tutoring helped me understand complex topics, and now I feel more prepared for exams!"

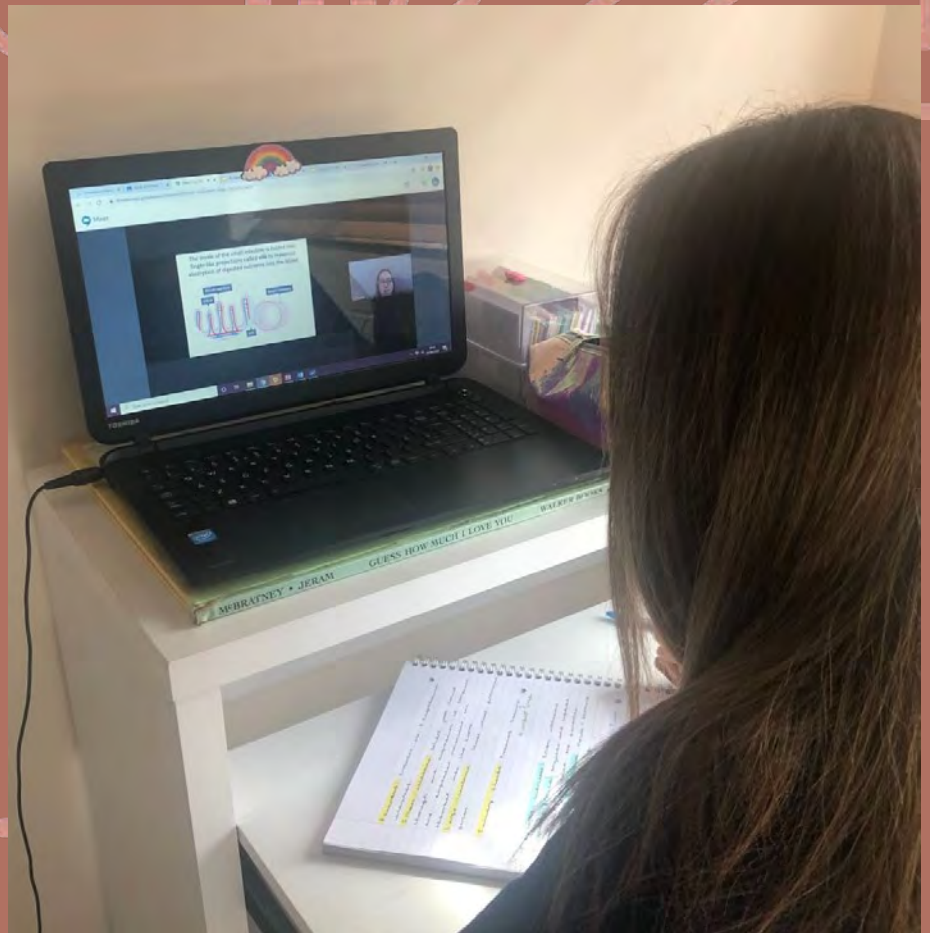
Year 9 Student

"As a parent, I appreciate the collaborative approach of the tutors. They really care about my child's progress."

Year 8 Parent

"It's a welcome support to my daughter who just needed more time and confidence to concrete her learning."

Y9 BH Parent



Our tutoring program runs each half term for six/seven weeks, providing a consistent and structured support system. See the positive impact on your child's academic journey by reaching out to Ellen Williams at elwilliams@gfmat.org for more details and to explore how our tutoring sessions can benefit your child.

Careers and Employability

This term the Careers Team has been focusing on Year 11 students and supporting them to apply to college, sixth form and apprenticeships.

To ensure that students are aware of all of their options when they leave the secondary phase, we have welcomed a number of colleges into school to deliver assemblies including Barton Peveril, Bay House Sixth Form, City of Portsmouth, Fareham, Havant and South Downs, Itchen, Sparsholt and St Vincent College. The Careers Team has also organised lunchtime drop-in sessions for students to get 1:1 support with their applications and to ask further questions of the college staff and our Careers Advisers - these were ideal opportunities to compare different courses and entry requirements.

We are encouraging all Year 11 students to apply to college before Christmas so they can focus on their exams when we return in January. Please remember, students can apply to as many different colleges and for as many different courses as they wish, then make a final decision once they receive their exam results next summer.

We recommend that students looking, or applying, for an apprenticeship also apply to college as a backup option. The application window for local apprenticeships starting in September 2024 is currently open for the larger employers in the area such as Airbus, BAE, Lockheed Martin and QinetiQ. There will be many more apprenticeships advertised for other companies in the New Year.

As we head towards Christmas, we have had our Careers Advent Calendar displayed on the large screens around school, with different job-related quizzes and topics to consider each day. Hopefully this has provided food for thought whilst students stand in the lunch queue!

To read more about the Careers activities and trips this term, please see our newsletter on the [Careers microsite](#) which has useful resources, details of college and university open events, webinars and learning opportunities, current apprenticeship vacancies and links to magazines



PHYSICS

exciting subject which aims to explain how things
fundamental particles that make up matter to
evolution of galaxies in the wider universe. It
theory, specialist pure research and the
pects of our everyday life. Physics
with concepts like relativity and
leads to advances in
of computers and lasers

Structure
Year 1

at 1 - Pol

Bay House DRAMA

Home- A Performance Project with ex-student Paul Wilkins

Between the 17th and 19th October, thirty pupils and students worked with Paul Wilkins, star of 'Les Misérables' and 'Hair', for three days in a collaborative project on the theme of 'Home'. Paul, who left Bay House School in 2009 to pursue a career as an actor, wanted to return and give back to the school that ignited his love for Performing Arts. Over three intensive workshop days those involved worked together to create a script with Paul and have learnt a wide range of musical theatre numbers from 'Old Red Hills of Home' from 'Parade' to 'When I Grow Up' from 'Matilda amongst others'.

The project aimed to give the pupils and students an insight into the world of Musical Theatre at a professional level. Mats Vincendeau from Lower Sixth has said 'Working on the Home project has helped me understand better what it is like to be a professional actor, and has encouraged me to consider it as a career.' Elisha Harris in year 11 commented 'I have really learnt lots about this industry that I didn't realise before. It was a fantastic opportunity to work with a professional and hear his insight into this industry and continue with my ambitions of pursuing this when I leave school'. Aimee O'Donoghue in Upper Sixth expressed that 'It has given me a real insight into the Performing Arts industry allowing me to work with a variety of professional people in this sector and has expanded on my knowledge on Musical Theatre. It has also allowed me to further improve and challenge my singing abilities further rather than my heavier focus on Drama and Dance and have relished this opportunity given to me'.

The performance took place on Thursday evening with a number of friends and family of our cast and Paul Wilkins there to support all the fantastic work they achieved in such a small amount of time. We had responses such as "Moving, entertaining and thought provoking... and all put together in 3 days!!! Each of those students has had their life changed by what you have done for them." and "What a fantastic show on Thursday evening" - "I actually found it more than just a great performance from yourself, Louise and the students from Bay House School; it was thought-provoking, moving and a wonderful collaboration of people who shared their meaning and experiences of what 'home' meant to them. This brought diversity, unity and for some it was undoubtedly brave, emotional and liberating. It was a brilliant way to end the first half term and lead into the various work they have completed this half term also.



Year 11 Component 2 exam - Performance to parents

On Wednesday 8th November our Y11 drama cohort performed their devised pieces to parents in the drama studio. Due to the pandemic we had not been able to



do this for a number of years but it was a welcome return to what has always been a very successful evening. All of the performances were based on a variety of stimuli and covered a huge range of different and mature themes including the harrowing story of Olly Stephens murdered by so-called

friends having been tricked to meet them online. Another group looked at the challenging and often heartbreaking journey made by refugees and topics such as poverty and grief also coming under the spotlight. The pupils worked hard to create their amazing work and all of us, including the parents and family that attended were very proud of their accomplishments. Next up for them is their scripted exam!

In Your Shoes - Devising Project Year 10 GCSE Class

On the 14th November our Year 10 GCSE cohort performed at The Point in Eastleigh in a performance entitled 'In your Shoes'. This was in conjunction with renowned theatre company The Paper Birds who had collaborated with us and four other schools and colleges to create an evening of performance based around the above image. Our performers had spent lesson time creating a performance based around the theme of 'Hope'. The pupils had been involved in two workshops with Kylie, a founding member of this theatre company, to help get the performance off the ground but it was the pupils' ensuing ideas that were creative and imaginative and led to a very unique take on the stimulus. On the day of the performance pupils were involved in an intensive rehearsal with the drama team before we headed off to The Point to undertake a technical run through. Getting to perform on a professional stage and seeing how the process works in the real world was an amazing opportunity and all pupils stepped up to this massive challenge even though some pupils had never performed in front of an audience so large.



Teaching & Learning

As we approach the end of a successful teaching term at Bay House School, we are delighted to share with you the positive impact we have had on teaching and learning. Your continued support and the hard work of our dedicated staff have contributed to these achievements.

As we reflect on the accomplishments of this term, we extend our heartfelt thanks to our incredible teaching team and the unwavering support from parents. Together, we look forward to building on these achievements and continuing to provide a nurturing and enriching learning environment for our students.

Subject Reviews and Development Drop in's (DDi's):

We extend our gratitude to the Department teams for their commitment to excellence. With over 300 lesson observations conducted, we have witnessed a remarkable improvement in various aspects of teaching and learning.

Subject reviews in Modern Foreign languages, Maths, English, PE and Science have been completed, aligning with feedback from department heads. The feedback from these reviews is driving rapid improvement in teaching and learning with the school.



Year 7

"It's really helped me focus on what I'm learning now"

"I think when I look back in my book to revise for tests I will be able to find think easier than before"

Year 8

" Sometime I used to get halfway through the lesson a totally forget the purpose of what we were doing, but now when I get stuck I can look at it and then rethink what I'm doing"

Learning Objectives in Focus

A significant stride has been made in integrating Learning Objectives (LOs) into lessons. Students are now benefiting from clearer learning intentions, allowing for enhanced focus and understanding of the purpose behind their studies. By utilising a standard format, students can clearly see the link to their learning ; I will be able to... 'Evaluate' the effectiveness of coastal management strategies so that... in future lessons I am able to 'assess' which are the best and why.

Engaging with students has provided valuable insights. Year 7, 8, 9, and 10 students have expressed how LOs have positively impacted their learning experiences, from increased focus to improved comprehension and confidence in navigating their notes for revision.

Year 9

"I think they are really good, they help you to understand the purpose of what you're learning and why we need to learn certain things."

Year 10

" They make complicated subjects now seem easier to understand by explaining it in words I understand. Now I can see why it's important to cover things in certain orders"

Books

As we approach the end of this term, we would like to remind you of an important initiative aimed at fostering communication and understanding between you, your children and the school regarding their academic progress.

Your child is encouraged to bring home their workbooks. We encourage you to take the time to review these materials with your child, as it offers a valuable opportunity to gain insight into their academic journey and achievements. Discussing their workbooks together can contribute significantly to their learning experience.

Your active involvement in this process is crucial, as it not only reinforces the importance of education but also strengthens the understanding between you and your child about their school work. We kindly request that you share your thoughts and observations by writing a comment in your child's planner. Your words of encouragement can inspire and motivate them as they embark on the next term and also support us in helping them improve.

Please can we ask that all books are returned by your child on the first day back in the new year, January 2nd 2024. This ensures that our students start the new term with the necessary resources and allows us to maintain an organized and efficient learning environment.

LANGUAGES

MATH

SCIENCE

SOCIAL

Knowledge Organisers

Next term we continue to use knowledge organisers as a key way of improving knowledge recall.

The front of the booklet also contains advice on how to use the organisers and reviewing key knowledge using one of the suggested strategies can be a worthwhile activity for you to do together and should supplement homework. In addition, the small number of learners in detentions will be expected to use this time to positively impact their understanding of key topics by using this resource.

Our teachers in KS4 and 6th form consistently employ knowledge organisers for retrieval practice, low-stakes quizzing, and testing. Additionally, students frequently utilise the Science KS4 organisers for independent study in most lessons. The integration of Knowledge Organisers has so far had substantial positive effects on learning outcomes with improved knowledge retention and a heightened confidence in subject content for our students.

How did medieval African kingdoms wield their power?

Key vocabulary:
Abyssinia - the historical name for Ethiopia
Ashanti - empire whose substance from which that was traded on the Swahili coast
Akanim - traditional African metal objects of the natural world
Benin bronzes - collection of metal plaques from the 16th century onwards from the palace at Benin, looted by the British in 1897
Coarse shells - shells from coastal, a type of marine mollusc; found in the Indian Ocean. The shells are used as currency in Africa
Dhaka - soil containing clay and gravel used to make **beans** at Great Zimbabwe
Dhambaz
Dhambaz - types of trading ships in East Africa
Ebo - people who founded the Kingdom of Benin, and name of the capital city
Ebo - assembly in the Kingdom of Mali
Great Zimbabwe - stone ruins found in modern Zimbabwe and centre of medieval kingdom
Galla - land grant given by the King in Abyssinia
Heaven of Solomon - Dynasty of the Ethiopian Empire founded in the 13th century, whose members claim descent from the Biblical King Solomon and Queen of Sheba
Heaven of Solomon - name for queen mother in the Kingdom of Benin
Jeh - an oral historian in the Kingdom of Mali
Keita - first city on the Swahili coast and base for the Kilwa Sultanate
Kingdom of Aksum - Early medieval kingdom in modern Ethiopia
Kingdom of Benin - medieval kingdom in what is today southern Nigeria
Kingdom of Ghana - early medieval West African kingdom in modern Mauritania
Kingdom of Mali - kingdom that arose in the 13th century, controlling trans-Saharan trade
Mansa - name for 'king' in the Kingdom of Mali
Oba - name for 'king' in the Kingdom of Benin
Timbuktu - important city and centre for learning in the Kingdom of Mali

Ecology

Key knowledge:
 • Ecosystems
 • Animal and Plant adaptation
 • Feeding relationships
 • Predator-prey cycles
 • Sampling techniques
 • Water cycle
 • Carbon cycle
 • Global warming
 • Human impact on the environment

Key Terms:
 • Biodiversity: the variety of living organisms
 • Community: populations of different species living in a habitat
 • Competition: the struggle for resources between organisms which require the same limited resources
 • Consumers: feed on other organisms for their energy (can be primary, secondary or tertiary)
 • Decomposers: organisms which feed on dead and decaying organisms
 • Ecosystem: the removal and destruction of trees
 • Evolution: the interaction between living organisms and the different features of the environment
 • Global warming: the increase of the average global temperature
 • Habitat: where a living organism lives
 • Population: the number of individual organisms of a single species living in a habitat
 • Predators: organisms which kill for food
 • Prey: the animals which are eaten by the predators
 • Producers: convert the sun's energy into chemical compounds through photosynthesis
 • Species: a group of similar organisms which can interbreed to produce fertile offspring

Key Terms:
 • Fabric - This comes in a huge range of plain, patterned, smooth, textured, thick and thin.
 • Needle - needles come in many sizes, short/long, thin/thick, blunt/sharp point. If you have thin fabric and thread you would need a needle that was thin and sharp.
 • Thread - this is what you use to sew with. It can be thick or thin and it comes on a reel or cone.
 • Stitch - there are 100's of different stitch patterns, you make these with a needle and thread.
Health and Safety:
 Needles are kept in class sets and stored in numbered, grid fabric. They must all be returned at the end of the lesson. Injury from a hand sewing needle is minor, and therefore low risk, inform your teacher of any injuries.

Artists & Designers:
 Jean Littlejohn (1 & 2) & Shona Peck (3) Artists: Andy Warhol, Yayoi Kusama, Henri Matisse, Vincent van Gogh, Pablo Picasso, Jackson Pollock, Edvard Munch, Piet Mondrian, Wassily Kandinsky, Francis Bacon, Mark Rothko, Barnett Newman, Jackson Pollock, Edvard Munch, Piet Mondrian, Wassily Kandinsky, Francis Bacon, Mark Rothko, Barnett Newman.

Skills or Techniques:
 Straight OR running stitch
 Seed stitch
 Satin stitch
 Cross stitch
 Whip stitch

Equipment and Materials:
 Fabric
 Sewing Needle
 Scissors
 Thread

Knowledge Organiser - Introduction into the basic hand stitching techniques

Equipment and Materials
 Jean Littlejohn (in this piece of work 'Time and Tide' Jean Littlejohn has created a texture by building up layers of thread cross stitching over each other. She has used straight stitches but has created a sense of movement, representing the ebb and flow of the tide, by building up several areas of density, layering stitch upon stitch.

English skills and knowledge

Gothic conventions:
 Genre has two meanings; it can refer to the type of text, for instance, a novel or a play.

Vocabulary:
 Conventions Genre
 Grotesque Setting

Cells:
 Key knowledge: Eukaryotes and prokaryotes, animal and plant cells, cell specialisation, cell differentiation, microscopy.
 Stem cells have the ability to develop into specialised cells.

Light Microscope:
 Eyepiece
 Objective lenses
 Stage
 Base
 Condenser lens
 Stage micrometer
 Stage
 Stage micrometer
 Stage
 Stage micrometer

Key Terms:
 Eukaryotic cell: Eu DO have nucleus.
 Prokaryotic cell: Pro NO do not have a nucleus.

Improved Presentation and Feedback:

The dedication of our students is reflected in the enhanced presentation of their work. Teachers' feedback, specifically addressing misconceptions, has played a crucial role in guiding students towards a deeper understanding of the subjects. Most recently we have conducted a book look across all year groups to ensure these improvements are embedded. Moreover, KS4 students are exhibiting a commendable sense of ownership in identifying areas of improvement, fostering a proactive learning environment.

Ozymandias

1. I met a traveller from an antique land
 Who said 'Two vast and lonely lands of stone
 Chattered their own words; their own
 Half sunk, a shattered visage lies
 In wastes, and on the pedestal
 Of the broken pedestal
 The name that mocked them, and the heart that
 On the pedestal these words appear
 My name is Ozymandias, King of Kings
 Look on my works, ye Mighty, and despair!
 Nothing beside remains
 Round the decayed
 Of that colossal wreck, boundless
 The lone and level sands stretch far away.'

Percy Bysshe Shelley
 (1792-1822)
 - Romantic
 - Ozymandias was a
 Egyptian
 - Traveller
 - Second hand account
 - Shows that Ozymandias
 was wrong - he meant
 to live forever - people
 don't know him)

London

1. Through each charter'd street
 Where the chartered Thames does flow,
 And mark in every face I meet
 Marks of weakness, marks of woe.
 2. In every Infants cry I see
 In every Infants cry I see
 In every Infants cry I see
 In every Infants cry I see
 In every Infants cry I see

William Blake
 (1757-1822)
 - Romantic
 - Destructive
 - No control
 - Lovers manage to defeat

Thursday 12th October 2023
Social Class

Most think everybody has to live after somebody else, and they all have to be the same.
 (Great) Inequality
 Wealthy, land and factory owners
 Upper class
 Upper class opened the income tax people in need!
 Upper class were more expensive to live, generous
 Max Weber? model of social class
 Bourgeoisie, middle class people with money, who own and control the means of production
 Proletariat, the poor, who help bring their bourgeoisie
 The poor helped bring their bourgeoisie
 The poor helped bring their bourgeoisie
 The poor helped bring their bourgeoisie

Day after 12th October 2023
 Within the play, different female characters are used to show the different roles women were within society and how they were not expected to act within a patriarchal society.
 Priestley's main message is that the bourgeoisie are dominating and controlling the proletariat.
 Mrs Birling can't just be a traditional mother, she has to be a woman who is a businesswoman and a social climber.
 She has to be a woman who is a businesswoman and a social climber.
 She has to be a woman who is a businesswoman and a social climber.
 She has to be a woman who is a businesswoman and a social climber.
 She has to be a woman who is a businesswoman and a social climber.

External Agencies - Gosport
 TOPIC 2: Changing places

Expenditure groups: Taylor, Humphrey, branding of A1 river village.

Community groups: Gosport voluntary action, later places etc.

Government: local government branding

What is an external force?
 External individuals who can influence change within a place.

STATION 3: Gosport local government branding

1. What is the logo about? What message does it have?
 2. What does the logo mean? A mixture both for a historical message
 3. What message is the logo conveying? Local and personal's opposition
 4. How well does this change what? How do people wish to live in their towns, businesses will use the A1 at a trade point.

STATION 4: Gosport voluntary action

1. What is the aim of the action? To help people with governance issues
 2. How many people are involved? 100 people were involved in the action
 3. What is the aim of the action? To help people with governance issues
 4. How many people are involved? 100 people were involved in the action
 5. What is the aim of the action? To help people with governance issues
 6. How many people are involved? 100 people were involved in the action

Exogenous and Endogenous - Detroit
 TOPIC 1: Changing places

Exo: outside influences (human acts)
Endo: inside influences (technology, demographic, etc.)

Most buildings are abandoned
 high unemployment
 high crime rates
 City centre has become a ghost town
 The state of Detroit
 Detroit is a city in the state of Michigan
 Detroit is a city in the state of Michigan
 Detroit is a city in the state of Michigan
 Detroit is a city in the state of Michigan

Learning Beyond the Classroom

As a school, we are passionate about trips and visits and know the real value they can add to a young person's life. Educational visits are a valuable way to enhance and enrich student learning outside of the classroom and forms an integral part of our approach to furthering our pupils' education and personal growth. We are also aware that financial barriers can cause difficulties when accessing these experiences.

We have registered Bay House School and Sixth Form with #easyfundraising which means we will receive donations for FREE every time you use #easyfundraising to shop, which will be used to help disadvantaged young people who attend our school to access the opportunities available to them. Please click the following link to sign up!

<https://www.easyfundraising.org.uk/causes/bay-house-school-and-sixth-form/>

Please support us through easyfundraising. Alternatively if you could spare a monetary donation to help support those in a less financially fortunate situation, this would be greatly appreciated and can be done via Tucasi Scopay under "Charitable Donation" in the Products section.

Thank you in advance for your support.



The banner features the Easyfundraising logo on the left. The main text reads: "Help us to raise free funds as you shop this Christmas". Below this is a yellow "Sign up" button and a small illustration of a gift box. On the right side, there is a yellow curved area containing logos for partner retailers: JOHN LEWIS, Boots, Argos, N&T ON THE HIGH ST., M&S, TESCO, amazon.co.uk, and 8,000+ online brands.



BE SEEN THIS WINTER

- Make sure you have bike lights
- Bicycle reflectors
- Be aware of traffic especially at junctions
- Add reflective stickers or keyrings to your bag
- Be alert





on the farm



After a five hour coach ride, we finally arrived in the beautiful depths of the Devonshire countryside at Nethercott House, where we were staying for the week.

Our group was split into three working groups, who worked together in and around the farm each day. Students would be up at 06:30am and out on the farm by 7am to carry out tasks on the farm.

During the week it was clear that our students were beginning to really enjoy their time at Nethercott House. They showed true care, compassion and resilience in all activities, they worked together as a community; pulled together in stewardship and showed a genuine interest in the activities they were taking part in.

One group were fortunate enough to meet Sir Michael Morpurgo on their way to Bridgetown Farm, which was a lovely surprise for them! Sir Michael Morpurgo and his wife Clare founded Farms for City Children at Nethercott House in Devon in 1976. The charity offers urban children from all over the country a unique opportunity to live and work together for a week at a time on a real farm in the heart of the countryside. You can find out more about Farms for City Children and visiting Nethercott House by clicking here: <https://farmsforcitychildren.org/>



SIXTH FORM NEWS

Bay House Sixth Form Newsletter | Issue 2 | Christmas 2023



Parliament & Supreme Court trip 2023

A Level Politics students enjoyed a cold, sunny and busy day in London when they visited the UK Supreme Court and took part in a workshop and tour of the House of Commons and the House of Lords, viewing discussion of the Criminal Justice Bill and questions to Ministers. Students observed two live cases in the Supreme Court's Court 1 and 2 covering extradition and maritime law. They also enjoyed a walking tour of Whitehall, passing 10 Downing Street, the Cenotaph, various government departments and Trafalgar Square. The day culminated with a robust Q&A session with our local MP Dame Caroline Dinenage, covering issues including crime, mental health and the forthcoming election.

Scarlett Duff reports "The Supreme Court was interesting, I especially liked the section downstairs where you could look at cases and see if your verdict was the same as that of the court itself. However, the best part had to be the the tour of Westminster, seeing the Commons and Lords in action was really interesting and definitely gave me a clearer picture of what really happens in the chambers than the more exaggerated view sometimes seen in media (mainly the PMQs compared to the more calm discussion of the Criminal Justice Bill). The workshop was very fun and engaging and the Q&A with Caroline Dinenage was interesting too. Overall, I had a really good time on the trip, and thankfully my feet don't hurt too much from the walking, which is always a bonus!"

**I'm a
Scientist
Get me OUT of here**

L6 Psychology students have been taking part in the 'I'm a Scientist' sessions this half-term. This is an online chat where students got to speak to Psychologists from several different fields, and ask them questions about their research and route into Psychology. The students asked some excellent questions and the Psychologists told them about their work into dementia, autism and mental health. They spoke about the reasons why they went into Psychology and how they hope to help people with their research. These sessions will be continuing next half-term for the classes who have not yet taken part. There will be a prize for the best question asked!

Attendance

Our goal for the whole of the Sixth Form attendance is to have an average of above

96%

The current average attendance for the sixth form is:

Lower Sixth:

92.8%

Upper Sixth is

94.4%

UCAS

149 students are applying to university. 106 of these have already been sent to the universities, 76% of these applications included a Russell Group university. We will also be supporting those who are not intending to go to university by meeting with them after Christmas.



1228

 Elevate points have been issued this term

Wear It Pink Day

On Friday 20th October the Sixth Form held a Wear It Pink Day to raise money for Breast Cancer. The students and staff came in wearing their pink clothes and all looked amazing. Our local ASDA Community Champion kindly donated pink prizes for us to raffle .

From the sale of raffle tickets and donations throughout the day we raised a fantastic **£368.44**



The Great Sixth Form Bake Off

During November the Sixth Form held The Great Sixth Form Bake Off to raise money for Macmillans. All 24 tutor groups competed against each other to see who could sell the most cakes and raise the most money.

Over three weeks the whole school bought and enjoyed delicious cakes and baked goods and helped raise **£1466.25**



Youth Commission Visit

Bay House Politics, Criminology and Law students welcomed Liz Hubbuck and Lawrence Goodall from the Youth Engagement Team and Violence Reduction Unit of the Office of the Police Crime Commissioner today. Two current Bay House sixth form students are already Youth Commission ambassadors and explained how young people are making a genuine difference to policing practice and youth initiatives in Hampshire. Emily Woods explained "we speak to real decision makers about what matters to young people, taking part in workshops and presentations and helping to identify important issues such as safer streets, relationships with police and domestic abuse." She outlined the "Big Conversation" happening to engage young people all across Hampshire and the IOW and students added their views during the workshop.



The workshop was particularly relevant to sixth formers aiming to pursue a career in law, criminology and public services and Ellie Woods continued "it's really important to represent all young people and get their support and involvement". As a result of today's workshop, a number of students are now considering joining the Youth Commission and the Youth Independent Advisory Group. Noah Chamberlain said "it was really impressive to hear about the real difference that the ambassadors are making and how seriously the OPCC is taking our views".

For more information on Instagram @hantsyc



Wave, Camera, Action

The BBC South filming crew were at the Andrew Simpson Centre today, filming a piece for South today. The filming was part of a longer documentary being produced in memory of the founder Andrew Bart Simpson who was an Olympic Gold and Silver medallist in sailing, with the foundation set up in his memory and the vision to transform lives through sailing.

Our sixth form students who are studying the Extended Diploma in Sport and Physical Activity are based at the Andrew Simpson Centre 4 days a week where they are taught skills, techniques and tactics for water sport activities and also the theory underpinning these skills, alongside theoretical units such as anatomy and physiology, sports coaching and business in sport. Students have the opportunity to achieve a wide range of RYA qualifications alongside the incredible 5 day overnight stay on a yacht sailing around the Solent.

Sixth Form Maths

In October, 83 L6 and U6 Maths students (and 3 yr11 pupils) took part in the UKMT Senior Maths Challenge. The Senior Mathematical Challenge is a 90-minute, multiple-choice Challenge. It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting and demanding problems. Certificates are granted for outstanding achievement, and Bay House students gained 31 Bronze awards, 12 Silver awards, and 5 Gold awards. A special congratulations should go to Daniel Wood (Best in School and Best in Year, U6) and Ruby Payne (Best in Year, L6). The Gold award gained these students entry to one of the next stages of the competition, the Senior Kangaroo and the British Mathematical Olympiad which took place in November.

On Friday 3rd November, 15 L6 Maths Students took up the opportunity to attend a series of lectures organised by Maths Inspiration at St Swithun's School in Winchester. They enjoyed talks from Mathematicians: Tom Crawford, Jen Rogers, and Paul Shepherd, during which they were puzzled by the conundrum of how to use Maths to help save the planet, critiqued statistics used by the media, and were intrigued by the process of design for major structures.