

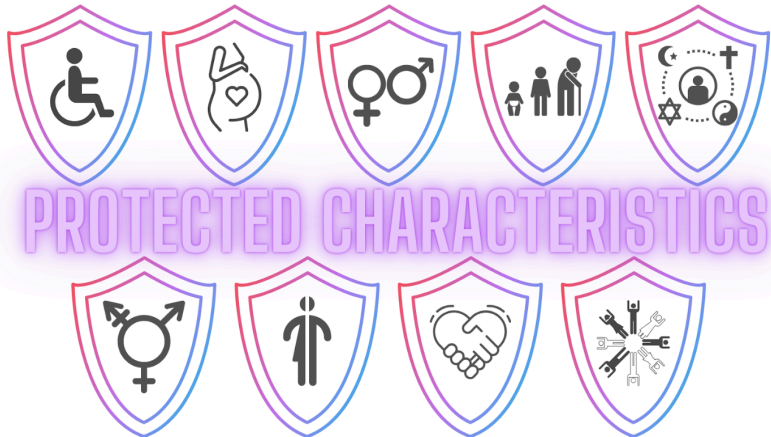


You talked, we listened!



Bay House School

**Bay House School & Sixth Form
Personal Development Programme 2023-24**





Curriculum Intent

At Bay House, we strive to ensure that our pupils and students are Happy, Successful and Safe, in all aspects of life, now and in the future. Through positive relationships and a culture of Kindness, Resilience and Self-Regulation we work towards every individual believing in their own abilities, being able to achieve and thrive, and making a contribution as local, national and global citizens

Skills & Characteristics	Knowledge and Understanding	Careers & Aspiration
<p>Through developing the characteristics of Resilience, Self-regulation & Kindness, pupils will be better equipped for life within and beyond education, and able to make a positive contribution to society.</p> <p>Through developing their Gospport Futures skills of Listening, Speaking, Problem solving, Creativity, Staying Positive, Aiming high, Leadership, Teamwork, pupils will be Happy, Successful and Safe, enhancing their chances of success in all walks of life, future careers and their role as citizens.</p>	<p>Fundamental British Values - Through a developed understanding of FBV, pupils will understand what it means to be a responsible member of society on a local and global scale gaining knowledge about Anti-Racism, Different cultures and Faiths, LGBTQ+ etc.</p> <p>SRE - Our SRE programme, delivered predominantly through our PSHRE curriculum, ensures that our pupils are able to be Happy and Safe in their lives and relationships. This is supplemented by focus weeks and assemblies covering areas such as consent and LGBTQ+.</p> <p>Careers & future pathways - Pupils will understand that the opportunities presented to them in school are steps on the path to their futures. Our careers programme will allow them to appreciate the range of opportunities available to them beyond education, inspiring and supporting them to be successful.</p> <p>World Views and RE - In addition to our RE and World Views curricula, pupils will learn about Christianity and</p>	<p>CEIAG - Pupils will understand and develop their own future pathway and learn how to raise their aspirations in an increasingly competitive and challenging world.</p> <p>Cultural Capital - Through a varied offer of clubs, Performing Arts events and trips, pupils will increase their cultural capital and understanding of the world beyond education. Through our work with external partners, such as 'Arts at St. Johns' pupils discover creativity and how it can lead to a future career.</p> <p>Extra-curricular - Pupils will have the opportunity to participate in a range of clubs and activities that will further develop their Character, Gospport Futures, and understanding of Fundamental British Values.</p>



	<p>other world religions, understanding the importance of tolerance, and learning the valuable messages that different faiths can teach us.</p> <p>Citizenship - Through our charity events and volunteering opportunities, pupils develop an understanding of the value and importance of making a positive contribution to society.</p>	
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Implementation:

Each day begins with a tutor period which features the following: Assembly, Character Taught session, Tutor Time Reading, Votes for Schools (the Votes for Schools Topic Calendar can be found [here](#)) and a Pastoral Tutor check-in session. The assembly rota is pre-planned to cover key local, national and international events, topical items and important issues for young citizens, but also allows a degree of reactivity to address areas of need. Through the House system, which meets half-termly, all pupils have a voice in shaping the future for Bay House, and in addition to supporting different local charities; Wallington House - Shore Leave Haslar, Monckton House - Oakley Waterman Caravan Foundation Trust, Gilkicker House - The Trash Cafe and Brockhurst House - Jacob's Well.

This is supplemented by a range of clubs and societies running every day of the week, trips and visits (local, national and international), and opportunities to volunteer, perform, participate and develop such as our Anti-Bullying Ambassadors programme, DoE and Go Beyond, school shows and concerts and sporting competitions.

Further Information



Sixth Form - Every Wednesday afternoon a programme of [enrichment activities](#) on offer for our 6th form students.

A [catalogue of clubs](#) for KS3 and KS4 pupils is on offer throughout the year through which they benefit from cultural capital opportunities beyond the classroom each day that are broad and varied - from learning and progress, to personal awareness, growth and development. **Our Clubs and Societies** provide dedicated time to further build positive and meaningful relationships between peers, pupils, students and staff.

We also offer a broad range of **Trips and Visits** throughout the year which will build cultural capital and an awareness of local, national and global events, cultures and experiences. These range from visits to local places of worship and places of historical significance, to theatre visits in Southampton and London, to international experiences such as the opportunity to visit the Hadron collider at CERN.

How does our programme cater for pupils with SEND?

Bay House School and Sixth Form is an inclusive school where every child and young person is valued and respected. We work to support all of our learners to thrive and flourish, including those with SEND. We actively work to support the learning, development and needs of all members of our community.

Teachers and tutors are responsible for the personal development of ALL their pupils and students and high quality delivery and provision of our Personal Development programme is the first step in supporting learners who may have SEND. We have high expectations of all members of our learning community.

All opportunities are inclusive of, and accessible to, all pupils, and we strive to create supportive environments where those with SEND are encouraged to participate fully, to find their strengths and to take risks. Our Personal Development programme includes the teaching of specific SEND, and the discrimination that can be faced by those with SEND, for example Disability awareness, protected characteristics and Neuro-diversity.

How does our programme cater for disadvantaged pupils and those from minority groups?



At Bay House, we work tirelessly to raise the attainment and social and cultural agency of all of our pupils and students. We ensure that opportunities are accessible to all and specifically:

- Provide opportunities through visits from a range of external speakers and workshops, from a range of backgrounds, allowing them to develop an understanding of the link between themselves and the world around them.
- Learning about the local area by working with organisations such as Jacob's Well and Friends of Stanley Park to consider ways in which they can enhance our local community through charitable and volunteering enterprises.
- Support networks are shared throughout the academic year and signposted to pupils through the tutor programme and PSHRE lessons, where we also work to raise awareness and understanding of various forms of disadvantage that may be encountered or stigmatised.

How do we make sure our programme is having the desired impact?

- Tutor drop ins
- Learning walks
- Discussions at Houses Parliament - student voice
- Feedback from staff
- Feedback from pupils